**Occupational therapy:** The art and science of helping people do the day-to-day activities that are important and meaningful to their health and wellbeing through engagement in valued occupations.

**Occupation:** Occupation refers to groups of activities and tasks of everyday life, named organised and given value and meaning by individuals and a culture. Occupation is everything people do to occupy themselves including:

- looking after themselves (self-care)
- enjoying life (leisure)
- contributing to the social and economic fabric of their communities (productivity)

## Meaning of occupations:

- same occupation can have different meaning for different people/groups/communities
- meaning that an occupation provides can change over time
- illness and disability might change the meaning of an occupation

## OCCUPATIONAL THERAPISTS USE OCCUPATION AS THEIR CORE THERAPEUTIC MEDIUM.

## Patterns of participation:

- Occupational roles: change throughout our lives
- Habits: specific automatic behaviours performed repeatedly with little variation
- Routines: a higher order habit that involves sequences and a combination of steps that provide structure for daily life
- Rituals: routines that involve strong elements of symbolism and are often a reflection of one's culture.

**Health:** A state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.

## Occupational perspective of health:

- 1. People have a right to participate in occupations relevant to their community
- 2. Participation in occupation <u>promotes health</u> in individuals, families, groups, communities and populations.
- 3. People <u>need</u> to participate in <u>a balanced</u> range of purposeful occupations for their health and wellbeing.

**Occupational Balance:** The individual's perception of having the right amount of occupations and the right variation between occupations. Includes four dimensions that promote:

- 1. Health (eg: exercise, rest, meals)
- 2. Relationships (occupations done with others)
- 3. Challenge (engagement and competence)
- 4. Identity (positive personal identity)

**Life Balance:** Positive physical and mental health outcomes.

**Life Imbalance:** Negative physical and mental health outcomes: stress, unmet needs, low subjective wellbeing.

