

## EDFD221 – NOTES

1/ Q1 Do I know strategies that can be used at each of the three levels of prevention in areas such as child protection?

**Primary (universal) prevention:** These activities are directed at the general population in an attempt to stop the mistreatment before it occurs.

Strategies can include:

- Parent educational programs with a focus on child development
- Public advertisement to encourage positive parenting
- Family support programs that aim to enhance the abilities of the family to access the community services.

**Secondary (at risk) prevention:** These activities are directed at the populations/families that have one or more risk factors associated with child mistreatment e.g. poverty, child abuse, and substance abuse.

Strategies can include:

- Care for families that have children with special needs
- Home visiting programs that provide support and assistance to new mothers
- Family resource centre for families with low income

**Tertiary (intervention) prevention:** for families/populations where the mistreatment has already occurred.

Strategies can include:

- Mental health services for children/families to improve family communication and functioning.
- Parent support groups to transform their negative practice to positive

2/ Q12 Do I know the procedures I need to follow as a teacher if I suspect a child or young person is at risk of significant harm?

1. Staff member reports suspected risk of significant harm to the principal
2. Principal and staff member confer to determine reasonable grounds
3. Principal and staff member report to FACS
4. Principal notifies area administrator

3/ Q5 Do I know the indicators of the different forms of abuse?

**Physical abuse:** facial, head and neck bruising and injuries, lacerations and welts from excessive discipline or physical restraint, explanation offered by the child is inconsistent with the injury, other bruising and marks which may show the shape of the object that caused the injury. Ingestion of poisonous substances, dislocations, sprains, twisting, burns, scars, genital mutilation. Being very passive and compliant, fearful when children shout/cry, fear of home/parents, wearing long sleeved clothes on hot days, distrust of adults.

**Sexual abuse:** Physical: stained/bloody underclothing, unusual/excessive itching or pain in the genital or anal area. Behaviour: age-inappropriate sexual play with toys, self or others. Bizarre, sophisticated or unusual sexual knowledge. Comments such as, "I've got a secret", fire lighting by boys, fear of certain places.

**Neglect:** Poor standards of hygiene leading to social isolation, scavenging or stealing food, extending stays at school, public places or others homes, being focused on basic survival, extreme longing for adult affection, a flat superficial way of relating (lacking in a sense of genuine interaction), anxiety about being abandoned, self comforting behaviour (rocking/sucking), delay in developmental milestones, loss of skin bloom, poor hair texture, untreated physical problems.