

# BUSS1020 Theory and Formulas Notes

## Chapter 1: Introduction

### Branches of analytics

1. Descriptive: collecting, summarising, presenting, analysing
  - e.g. survey, tables, sample mean
2. Inferential: Data from small group to draw conclusions about larger groups
  - e.g. estimation, hypothesis testing
3. Predictive: Model and data to make forecast and outcomes
  - e.g. statistical model

### Types of variables

- Categorical (qualitative): yes/no - defined categories
- Numerical (quantitative): represent actual quantities
  - Discrete: counting item (number of kids) - 5
  - Continuous: Measuring characteristic (financial return) - 5.398

### Levels of data measurement

- Nominal
  - Labels are used to distinguish different categories (e.g. employment classification - teacher, doctor...)
- Ordinal
  - Labels to classify AND indicate rank with underlying scale but levels not comparable (e.g. computer tutorial was helpful or not etc)
- Interval
  - Numerical data and different between values have consistent meaning (location of 0 is matter of convenience e.g. celsius temp)
- Ratio
  - Same as interval AND 0 has true meaning - significance, represents absence of the phenomenon measured (e.g. measurement, price)

## Chapter 2: Organising and visualising data

### DCOVA

### Define variables

### Collecting data

- Primary Sources: Analyst collects data from political survey, from experiment
- Secondary: Analysing census data, consultant analysing company database
  - Distributed by organisation/individual
  - Designed experiment
  - Survey
  - Observational study

### Organising data

#### Categorical data

- 1 categorical table = summary table / 2+ = contingency table
- Pivot table (visual): Automatically sort, count total or give the average of the data stored in one table or spreadsheet.

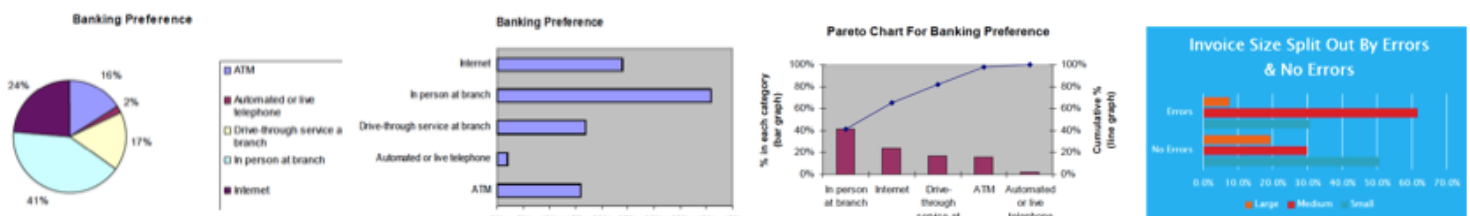
#### Numerical data

- Ordered array
  - Sequence rank from smallest to largest –range and outliers
- Frequency distribution
  - Summary table – numerically ordered classes to see characteristics
    - Classes: boundaries and 5-15 classes (determined by number of values)
    - Class interval: range/class groupings (ascending, range, select class number, interval, boundaries, midpoints)
    - Relative frequency (%) adds up to 1)
- Cumulative distribution
  - Frequency and percentage adding up to n

### Visualising data

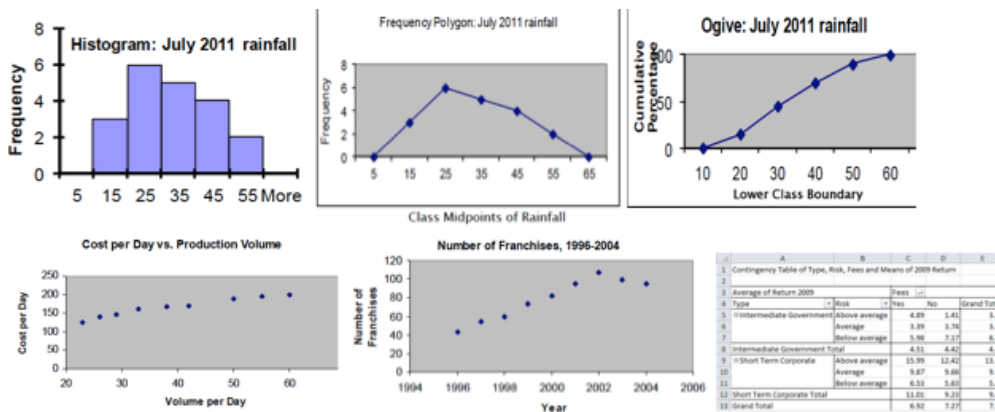
#### Categorical data

- 1 variable
  - Bar chart: amount, frequency, percentage of value
  - Pie: broken to slices rep categories
  - Pareto chart: vertical bar in descending order & cumulative polygon (separate vital few from trivial many)
  - Side-by-side: data from contingency table



## Numerical data

- 1 variable
  - Histogram: organise data into groups (bins)
    - frequency distribution
    - No gaps - continuous data
    - X-axis: class boundaries / Y: Frequency/relative frequency, percentage
  - Polygon: midpoint of each class represents data in that class, connecting by midpoints
    - At class midpoints (between 2 values)
  - Ogive: X-axis - variable / Y: cumulative percentage (cumulative percentage polygon)
    - At class points (not between)
- 2+ variables
  - Scatter Plot
    - Paired observations - one on each axis
    - Examine relationships
  - Time-series plot:
    - Study patterns in values
    - X: Time period / Y: numeric variable
  - Multidimensional data - to discover patterns, summary, contingency tables



## Principles of graphs

- Not distorted, clear, must begin at 0, label, title, simple, source data, convey the message

## Chapter 3: Numerical descriptive measures

### Central Tendency

#### Arithmetic Mean

#### Median

$$\bar{X} = \frac{\sum_{i=1}^n X_i}{n} = \frac{X_1 + X_2 + \dots + X_n}{n}$$

- Middle number (not affected by outliers)

$$\frac{n+1}{2}$$

#### Mode

- Value occurs most often (not affected by outliers)

#### Geometric mean

- Rate of change of variable over time

$$\bar{X}_G = (X_1 \times X_2 \times \dots \times X_n)^{1/n}$$

#### Geometric mean rate of return

- Measures status of investment over time

$$\bar{R}_G = [(1+R_1) \times (1+R_2) \times \dots \times (1+R_n)]^{1/n} - 1$$

### Variation

#### Range

- Sensitive to outliers
- $X_{\text{largest}} - X_{\text{smallest}}$

E.g.

$$X_1 = \$100,000 \quad X_2 = \$50,000 \quad X_3 = \$100,000$$

50% decrease      100% increase

$$\begin{aligned} \bar{R}_G &= [(1+R_1) \times (1+R_2) \times \dots \times (1+R_n)]^{1/n} - 1 \\ &= [(1+(-.5)) \times (1+(1))]^{1/2} - 1 \\ &= [(.50) \times (2)]^{1/2} - 1 = 1^{1/2} - 1 = 0\% \end{aligned}$$