

BABS 1201

ENTIRE Course Covered (Weeks 1-10)

2026
HID
Student

* **"Selective barrier"**: Controls traffic of materials in/out of cell!
* Controls **SIZE** of cell (G.O.)

CYTOPLASM

- **CYTO SOL**: Jelly-like substance (no organelles)
- Does **NOT** include ALL other

ANIMAL CELL

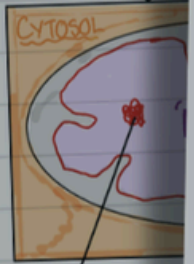
(x cell-wall) (x chloroplast) (x large central vacuole)

RIBOSOMES

* **NOT** membrane-bound organelles (much smaller)
* Exist either:

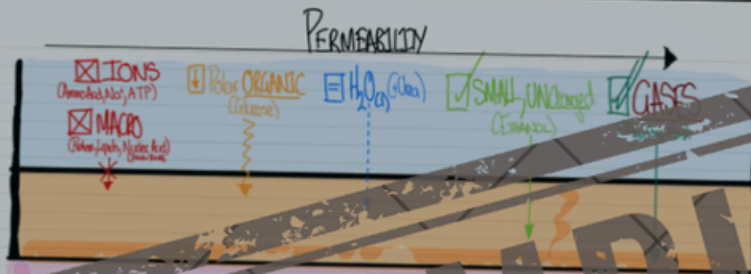
5) MITOCH

* # of 'bean spots' based on how many mitochondria cell has - how much to generate



Mitochondrial DNA

LO2: Describe the different components of the cell membrane that are important in → maintaining cell integrity

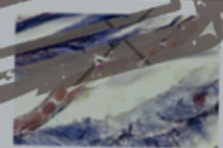


Phospholipid Bilayer

• **Cell integrity**: Ability of a cell to maintain its structure/environment despite external changes.
The phospholipid bilayer is a **permeability barrier** to most molecules = Important for cell integrity

Membrane Proteins

Also important for cell integrity: Play a role in flexibility + durability of cells (AND transport - next lecture)
Red blood cells squeezing through capillaries — need membrane proteins for flexibility



Transport

LO3: Explain the non-selective diffusion of some small molecules across cell membranes

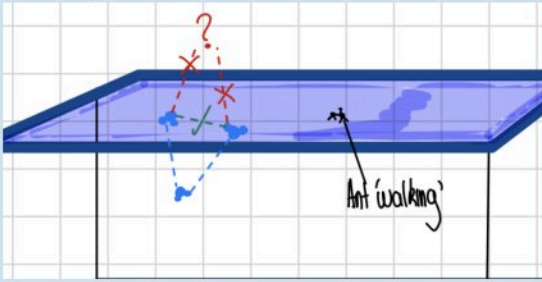
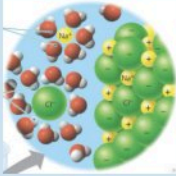
PASSIVE Transport (NO Energy)

OSMOSIS (Low → HIGH)		DIFFUSION (HIGH → Low)		
<p>"Water chases salt" (Always goes → Hyper to dilute)</p> <p>Always refers to the <u>solution</u> substance is <u>INSIDE</u></p> <ul style="list-style-type: none"> Hypo (Blood + H₂O) Hyper (Salt + H₂O) <p>Tonicity: Measure of how a solution <u>changes the volume</u> of a cell (via water)</p> <p>"Osmotic Pressure": Force exerted <u>BY SOLUTE</u> molecules to <u>move water</u> across semi-permeable membrane</p>		<ul style="list-style-type: none"> Perfume spreading across a room 		
		Hypo Sol.	Isotonic Sol.	Hyper Sol.
Animal		<p>Lysed/ Plasmolysis</p>	<p>Normal</p>	<p>Shrivelled</p>
Plant		<p>Turgid (Rigid)</p> <p>[As Cell Wall]</p>	<p>Flaccid (Floppy)</p>	<p>Plasmolysed</p> <p>Plasma membrane</p> <p>[Membrane Pulls From Wall]</p>

LIFE (#1)

- List the major **elements** of life
- Describe some **properties of water** that make it essential for life as we know it
- Explain how **changes in pH** affect living organisms

H-Bonds give water many **unique properties**

Cohesion	Attraction of water molecules to <u>each other</u> Column of water in a tree (from transpiration) via <u>cohesion</u> can oppose gravity
Adhesion	Attraction of water molecules to polar surfaces (such as glass)
(Surface) Tension	Above the surface = <u>nothing</u> = nothing to bond to = will just interact <u>more</u> w below/adjacent molecules = strengthen @ surface! 
Universal Solvent	<u>Dissolves</u> more substances than ANY other liquid as can interact w <u>polar</u> + <u>charged</u> substances "Hydrated" 

Major Elements Of Life

"CHOPSN"	
Carbon	}
Hydrogen	
Nitrogen	
Phosphorous	
Oxygen	}
Sulfur (Proteins)	

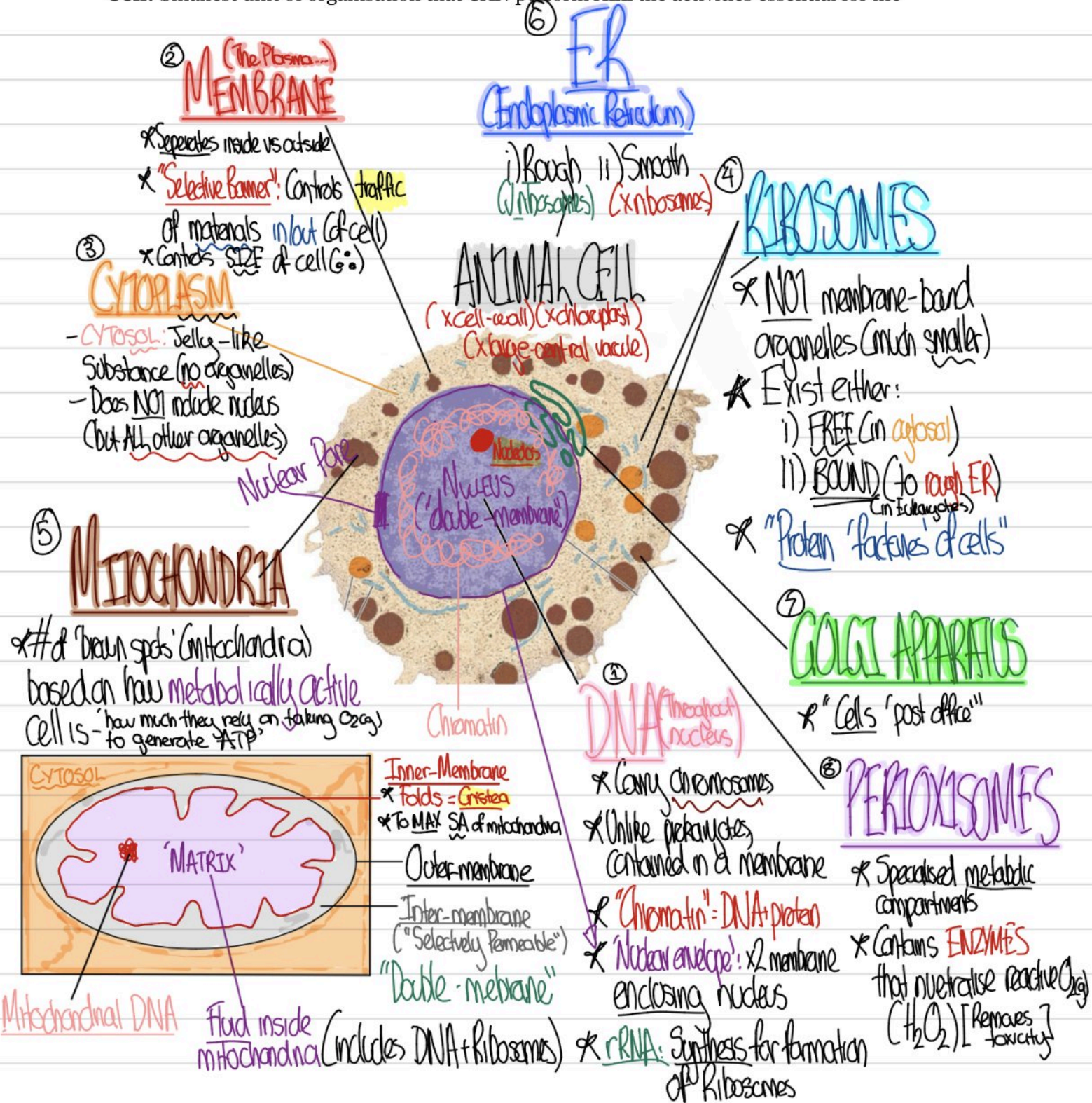
Carbohydrate (C₆H₁₂O₆)

(DNA Backbone + ATP)

Density	
WARM (Dense) 💧	FREEZE (NOT Dense) ❄️
↑KE → ↑molecule movement → H-Bonds break + re-form → Molecules <u>closer</u> together (when moving) → ↑molecules/volume → ↑density	Freezing → Forms lattice structure (<i>tetrahedral</i> w neighboring) → Hence, molecules <u>further apart</u> → ↓molecules/volume → ↓density
<i>(THIS property supports life! The less dense ice covers the entire ocean in freezing temperatures to maintain warm ocean temperatures). This is unlike most liquids, where its solid state is <u>typically more dense</u>.</i>	

NOTES: i. You cannot "kill" viruses/prions ii. **prokaryotes do NOT have a 'cytoplasm'** (they DO all have a cytosol)

Cell: Smallest unit of organisation that CAN perform ALL the activities essential for life



Smooth ER: 'Smooth' like FATS = Lipids **Rough ER:** 'Rough' like Ribosomes = Proteins

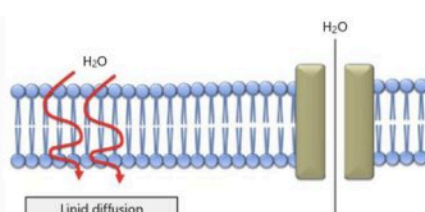
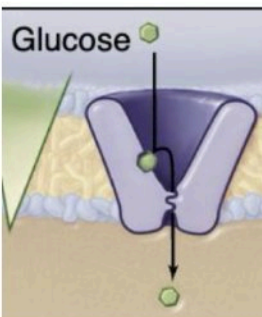
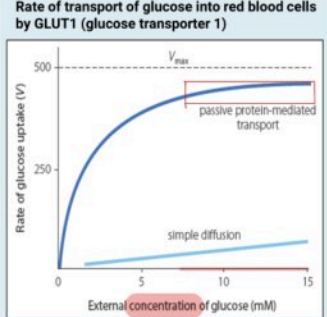
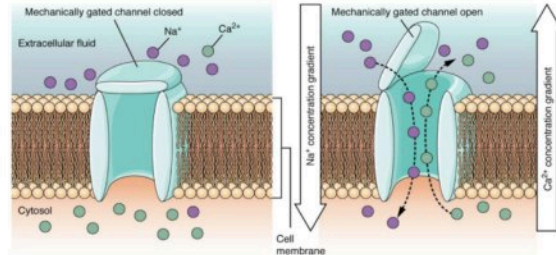
LO1: Explain the mechanisms by which small molecules may be selectively transported in/out of cells

Natural Direction is HIGH → LOW concentration... THIS is the **gradient** (concentration difference) (*i.e if High Glucose inside, will move outside*)

Molecular Transport (Through Lipid Bilayer OR Embedded Proteins)

	SIMPLE	FACILITATED	ACTIVE
Energy	NO (Passive)		YES (Active) Primary: Uses ATP (Direct) Secondary: Uses gradient
Direction	<u>HIGH</u> → <u>LOW</u>		<u>LOW</u> → <u>HIGH</u> (AGAINST Gradient)
Goal	Equalise		Just Maintain A Gradient (Even if unequal)
Protein	NO (Non-Specific)	YES (Specific) (Channel + Carrier Proteins)	YES (Specific) (Proton Pumps + Cotransport)
Moving:	Small, Non-Polar	Ions + Polar	


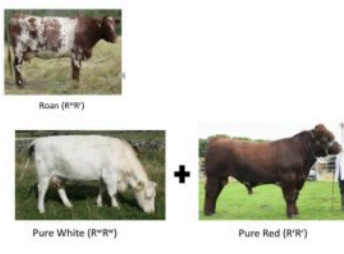
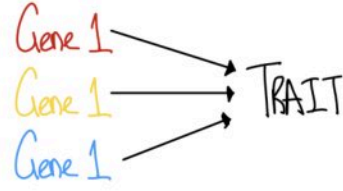
Facilitated

CHANNEL	CARRIER
<p>Provide a <u>corridor</u> for specific molecules to cross membrane</p> <p>(Aquaporins <u>Specific</u> To H₂O in Plants)</p> 	<ol style="list-style-type: none"> Binding on <u>one</u> side of membrane to the target molecule This changes shape to transport + release solutes on other side  
<p>Gated Channels: May be opened/closed in response to a <u>stimulus</u></p> <p><u>Stimulus:</u> Binding A Specific Molecule. It's ALL in the name.. So if you get a MCQ on it, just match the keyword!!!</p> <ul style="list-style-type: none"> - <u>Voltage-Gated Na⁺ Channel</u>: <u>Current</u> applied allows <u>Na⁺</u> through - <u>Na⁺ Gated K⁺ Channel</u>: <u>Na⁺</u> binded allows <u>K⁺</u> through 	<ul style="list-style-type: none"> • Highly <u>specific</u> (Glucose) • SLOWER (Than Channels) as must bind + release solutes <p>HENCE, can become saturated (as []↑) if too much substrate binded (= v. slow)</p>

	GENERATION	BIAS	AFFECTED PARENT	Example
Dominant (A)	YES	NO	At least ONE Affected	Huntington's
Recessive (A) (Inbreeding ↑ Likelihood)	NO	NO	BOTH Parents can be <u>Unaffected</u>	Cystic Fibrosis
Dominant (X) (Dominant = GOOD for Men)	YES	No <u>SONS</u> (from <u>father</u>)	Affected mum: 50% S + 50% D affected Affected dad: 100% D + 0% S affected	Haemophilia (Colour Blindness)
Recessive (X) (Recessive = Bad For Men)	NO	M>F	Unaffected (carrier) mother → passes to sons	Hypertrichosis
Y-Linked	YES	<i>Only M</i>	Every male has an affected father	Hairy Earlobes

- **Hemizygous:** ONE copy Of allele (Like how males have ONE copy of X and ONE copy of Y = no dominant X if the current X is recessive = X-Recessive)
 - Homo: TWO copies of same allele
 - Hetero: TWO copies of different allele
- **Dominant (A) vs X-Linked Dominant:** Key distinction that affected fathers pass to ALL daughters (rather than some random chance...)

EXTENDING MENDELIAN PRINCIPLES

INCOMPLETE	CODOMINANCE	MULTIPLE ALLELES	POLYGENETIC																							
		<table border="1"> <thead> <tr> <th>Allele</th> <th>I^A</th> <th>I^B</th> <th>i</th> </tr> </thead> <tbody> <tr> <td>Carbohydrate</td> <td>A Δ</td> <td>B \circ</td> <td>none</td> </tr> </tbody> </table> <p>(b) Blood group genotypes and phenotypes. There are six possible genotypes, resulting in four different phenotypes.</p> <table border="1"> <thead> <tr> <th>Genotype</th> <th>$I^A I^A$ or $I^A i$</th> <th>$I^B I^B$ or $I^B i$</th> <th>$I^A I^B$</th> <th>ii</th> </tr> </thead> <tbody> <tr> <td>Red blood cell with surface carbohydrates</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Phenotype (blood group)</td> <td>A</td> <td>B</td> <td>AB</td> <td>O</td> </tr> </tbody> </table>	Allele	I^A	I^B	i	Carbohydrate	A Δ	B \circ	none	Genotype	$I^A I^A$ or $I^A i$	$I^B I^B$ or $I^B i$	$I^A I^B$	ii	Red blood cell with surface carbohydrates					Phenotype (blood group)	A	B	AB	O	
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NEITHER Allele is fully dominant. Instead, <u>blended</u> / intermediate phenotype	BOTH alleles are fully expressed simultaneously in heterozygotes. (No blending, both traits visible)	>2 Alleles exist (for ONE gene) (Blood Types)	Multiple genes influence ONE trait <i>Continuous</i> (rather than traits being <u>binary</u> that Mendelian thought) (Height, Skin, Colour)																							

(Incomplete + Codominance = TWO alleles = Monohybrid = 1:2:1 Ratio)