

Sample from Lecture 9: Extinction and the Rescorla-Wagner Model

According to the R-W model, V returns to 0, meaning the subject has “unlearnt” the association

But this is not true because there is evidence that prior learning survives extinction and responding can be restored:

1. Spontaneous recovery of responding
2. Rapid reacquisition of responding
3. Renewal and reinstatement of responding

All these also explain relapse phenomena

Spontaneous Recovery

- Extinguished responding can spontaneously recover after a waiting period

| Spontaneous Recovery | |
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| Test | Rats were either tested <ol style="list-style-type: none">1. 1 day after extinction or2. 11 days after extinction |
| Results/ Findings | Rats who were tested 11 days later responded more than at the end of extinction and the group that was tested a day after <ul style="list-style-type: none">- Indicates spontaneous recovery of CS-US association just by waiting |

Rapid Reacquisition

- Rabbits reacquire eyeblink CR to tone faster than naive rabbits
- R-W model states that both rabbits will learn at the same pace
- Suggests the rabbits haven't completely forgot what they had learnt prior

Renewal

- After extinction of responding in one context, responding can be renewed if the CS is presented in a different context

| Renewal (via different context) | |
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| Test | Extinction A: Tested in the same context that CS was extinguished in Extinction B: Behaviour was extinguished in a different context than where CS is tested |
| Results/ Findings | Any change in context can renew responding that has been |

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| | <p>extinguished</p> <ul style="list-style-type: none"> - Changing the context for the first time at the time of extinction can also cause renewal |
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Reinstatement

- After extinction, responding can be reinstated if the US is presented alone
- Little reminder kinda deal

| Inhibition explained by the R-W model | |
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| Components | <p>Excitatory CS (A) predicts US</p> <ul style="list-style-type: none"> - Associative strength of A > 0 <p>Stage 2: A is presented with new CS (X, starting with no associative strength) and no US is delivered</p> <ul style="list-style-type: none"> - Creates negative discrepancy (US is expected but absent) - There is a negative prediction error (a discrepancy between what was predicted and what actually happened) |
| Explanation | $\Delta V = \alpha \times \beta \times (\lambda - \sum V)$ <p>$\lambda = 0$ because there is no US</p> $\Delta V = \alpha \times \beta \times (0 - \sum V)$ <p>$\sum V$ is positive because A has a positive associative strength, so there is a positive prediction of the US</p> $\Delta V_A = \alpha \times \beta \times (\lambda - [V_A + V_X])$ $\Delta V_A = \alpha \times \beta \times (0 - [1 + 0])$ $\Delta V_A = \alpha \times \beta \times -1$ <p>ΔV_A = Starts to lose associative strength</p> $\Delta V_X = \alpha \times \beta \times (\lambda - [V_A + V_X])$ $\Delta V_X = \alpha \times \beta \times (0 - [1 + 0])$ $\Delta V_X = \alpha \times \beta \times -1$ <p>ΔV_X = Loses associative strength (acquiring negative associative strength) from the get go</p> <p>Response is based on how much V_A is left after subtracting V_X</p> <ul style="list-style-type: none"> - How safety signals work |

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| | $V_A - V_X$ |
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| Safety Cues and Extinction | |
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| Test | <p>A and B are excitatory CSs (previously paired with US)</p> <p>X is a conditioned inhibitor</p> <p>What happens if you extinguish B...</p> <ol style="list-style-type: none"> 1. By itself 2. With X <p>Test for B</p> |
| Results/ Findings | <p>R-W model:</p> <p>When X and B are together, the animal will be expecting nothing to happen (=no prediction error)</p> <ul style="list-style-type: none"> - X will stop the extinction of B |

| Super Conditioning | |
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| Test | Pairing a new novel CS (Y) with the associative strength of 0 with a previously conditioned inhibitory CS (X) |
| Results/ Findings | <p>R-W model:</p> $\Delta V_Y = \alpha \times \beta \times (\lambda - \Sigma V)$ <p>ΣV is negative because of the inhibitor (negative prediction)</p> <p>ΔV_Y = Will be positive</p> <p>Since we made a negative prediction at the start but something did happen, the stimulus becomes extra surprising</p> |

| Mysterious Conditioning (WRONG) | |
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| Test | Presenting the CS (X) with a neutral CS (Y) and no US |
| Results/ Findings | <p>R-W model:</p> $\Delta V_X = \alpha \times \beta \times (\lambda - \Sigma V)$ <p>ΣV is negative because of X</p> <p>$\lambda = 0$ because no US</p> <p>ΔV_X = Becomes positive</p> <ul style="list-style-type: none"> - ΔV will be positive for both X and Y |

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| | <p>R-W suggests that Y will start gaining associative strength to the US just by virtue of being presented with X</p> <p>HOWEVER, THIS IS WRONG</p> |
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