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**INTRODUCTION** 

- Korean speech sounds are graphically represented by 한글 (Hangul) letters. The individual consonant and vowel letters of 한글 are combined into syllable blocks to spell Korean words and sentences.
  - 한=ㅎ+ + + ㄴ
  - 글=ㄱ+ㅡ+ㄹ
  - 한 + 글 = 한글
- A syllable must contain one and only one vowel. As 한글 has two vowels, it has two syllables.
- 한글 is written either horizontally across the page, as in many textbooks, or vertically, as in many South Korean newspapers. In North Korea, only the horizontal writing is practiced.

**VOWEL LETTERS** 

- All vowel letters are composed of one or more of three kinds of strokes:
  - a long vertical stroke ( )
  - a long horizontal stroke (\_\_)
  - a short horizontal or vertical stroke (- or l)
- 한글 has six simple letters and two compound letters to represent eight simple vowel sounds.

Simple letters: 
$$[ \ , \ ], \_, \_, \_, ]$$
Compound letters:  $[ \ ], \ ]$ 

- The vowel sounds with a short stroke on the right or above a long stroke ( \rightarrow and \limbscript) are called bright vowels.
- The vowels with a short stroke on the left or below a long stroke ( → and →) are called dark vowels.
- The vowels represented by \_\_ or | are <u>neutral vowels</u>.
- In writing a syllable block, an initial consonant letter is placed on the left side of a vertical vowel letter, as in 한, and on top of a horizontal vowel letter, as in 글.

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#### **RULE 1: RESYLLABIFICATION**

When a syllable-final consonant is followed by a syllable beginning with a vowel, that syllable-final consonant is carried over to the following syllable as a syllable-initial consonant.

책을 펴세요 [채글 펴세요]

알았어요 [아라써요]

질문이 있어요 [질무니 이써요]

천만에요 [천마네요] -> [첨마네요]

책이 이 층에 없어요 [채기 이 층에 업서요] -> [채기 이 층에 업써요]

백화 점에 갔어요 [백화 저메 가써요] -> [배콰 저메 가써요]

옷을 받았어요 [오슬 바다써요]

#### **RULE 2: SYLIABLE-FINAL CLOSURE (UNRELEASE)**

At the end of a word or before a consonant (or at the end of a syllable), all Korean stops and fricatives are pronounced with closure of the speech organs, i.e. without releasing air. As a result, they are pronounced as three unreleased stops of  $\exists$ ,  $\lnot$ , and  $\lnot$  like the following. Note that for the pronunciation of  $\lnot$ , there are 7 inputs.

(Parenthesised ones mean that they don't exist as syllable-final in Korean).

Therefore, at the end of a syllable, there will be only seven consonant sounds, i.e.  $\exists , \vdash, \neg, \vdash, \circ, \text{ and } \exists$ .

### **RULE 3: NASAL ASSIMILATION**

The unreleased  $\exists$ ,  $\sqsubseteq$ , and  $\neg$  become  $\Box$ ,  $\sqsubseteq$ , and  $\circ$  respectively before a nasal ( $\Box$  or  $\sqsubseteq$ ). Notice here that there is no  $\circ$  at the beginning of a syllable in Korean.

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제1과: 인사

### CONVERSATION 1: 저는 스티브 윌슨이에요

### Vocabulary

- 1. 일학년 (一學年): freshman (pronounced as 이랑년)
- 2. 이학년 (二學年): sophomore (pronounced as 이앙년)
- 3. 삼학년 (三學年): junior (pronounced as 사망년)
- 4. 사학년 (四學年): senior (pronounced as 사앙년)
- 5. 과 (課): lesson, chapter 11. 학생 (學生): student
- 6. 대학생 (大學生): university student 12. 한국 (韓國): Korea
- 7. 미국 (美國): USA 13. 일 (一): one
- 8. 사람: person 14. 이 (二): two
- 9. 인사 (人事): greetings 15. 삼 (三): three
- 10. 학년 (學年): academic/school year 16. 사 (四): four
- 17. 안녕하다 (安寧하다): to be well (안녕하세요: hi, hello, how are you)
- 18. 이다: to be (equation) (이에요/예요: am/is/are)
- 19. 도: also, too
- 20. 은/는: topic particle ("as for")

#### Grammar

1. N1 은/는 N2 이에요/예요

Topic-comment structure

마이클은 저는

Comment: N2<sup>C</sup> - 이에요 N2<sup>V</sup> - 예요

대학생이에요 김유미에요

Equational expression: N1 = N2

An equational expression contains two nouns, where the first noun N1 is part of the topic, and the second noun N2 is part of the comment.

The topic particle  $\frac{\circ}{\smile}/\frac{\smile}{\smile}$  indicates that N1 (the attached noun) is the topic described by the subsequent comment.

# 제2과: 대학교캠퍼스

## CONVERSATION 1: 유니온 빌딩이 어디 있어요?

#### Vocabulary

- 1. 가방: bag
- 2. 기숙사 (寄宿舍): dormitory
- 3. 대학교 (大學校): university
- 7. 식당 (食堂): restaurant
- 8. 약: inside
- 9. 앞: front
- 10. 뒤: behind (the back)
- 14. 어디: where
- 15. 우체국 (郵遞局): post office
- 16. 의자 (椅子): chair
- 17. 책 (冊): book
- 21. 학교 (學校): school
- 22. 학생회관 (學生會館): student centre
- 23. 층 (層): floor, layer (counter word)
- 24. 있다: to be (existence)

- 4. 도서관 (圖書館): library
- 5. 유니온 빌딩: Union Building
- 6. 시계 (時計): clock, watch
- 11. 옆: beside (the side)
- 12. 위: top
- 13. 밑: bottom
- 18. 책방 (冊房): bookstore
- 19. 책상 (冊床): desk
- 20. 캠퍼스: campus
- 25. 저어: uh (expression of hesitation)
- 26. 에: in, at, on (static location)

#### Grammar

1. The subject particle 이/가 (나는/저는 -> 내가/재가)

The particle 0/7 indicates that the word attached to it is the subject of the sentence, that is, what the predicate is about.

The particle o is used when the subject noun ends in a consonant, whereas 7 is used when the subject noun ends in a vowel.

Note that the first person pronoun "I" 나/저 become 내/제 when the subject particle 가 is attached, i.e. 나는/저는 —> 내가/재가.

2. Expressing location: N에 있어요

Reference to a location of an entity requires three elements in Korean:

- (a) a location
- (b) a locative particle 에
- (c) a verb of existence 있다(있어요)

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# 제3과: 한국어 수업

## CONVERSATION 1: 오늘 수업 있으세요?

### Vocabulary

- 1. 경제학 (經濟學): economics
- 2. 교과서 (敎科書): textbook
- 3. 교실(敎室): classroom
- 4. 내일 (來日): tomorrow
- 5. 반(班): class/team
- 6. 사전 (辭典): dictionary
- 7. 수업 (授業): course, class/lesson
- 8. 시간 (時間): time
- 9. 여자 (女子): woman
- 9. 写示(女子). Wollian
- 19. 없다: (1) to not be (existence), (2) to not have (possession)
- 20. 있다: to have (possession)
- 21. 재미있다: interesting, fun

- 10. 오늘: today
- 11. 우산 (雨傘): umbrella
- 12. 질문 (質問): question
- 13. 집: house, home
- 14. 친구 (親舊): friend
- 15. 컴퓨터: computer
- 16. 누구: who (누구 + 가 -> 누가)
- 17. 인사하다 (人事하다): to greet

23. ~ (으)세요: honorific polite ending

18. 읽다: to read

22. 그런데: but, however

# Grammar

1. Expressing possession: N이/가 있어요/없어요.

있다 refers to either existence or possession of an object or person. Its opposite meaning, non-existence or non-possession, is expressed by 없다.

The meaning of 있다 (있어요) can be possession. When used as 'to have/ to not have,' 있다/없다 are usually preceded by N이/가. The particle 이/가 is often omitted in spoken form.

E.g. 질문이 있어요.

영어 사전이 없어요.

The meaning of 있다 can also be existence. When used as 'to be/to not be (existence)', 있다/없다 are preceded by N에.

E.g. 책방이 어디 있어요?

학생회관에 있어요.

2. The honorific ending: ~(으)세요

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# 제4과: 집

## CONVERSATION 1: 동생이 두 명 있어요

### Vocabulary

- 1. 개: (1) dog
- 2. 고등학생 (高等學生): high school student
- 3. 남동생 (男동생): younger brother
- 4. 대학원생 (大學院生): graduate student
- 5. 동생: younger sibling
- 6. 보스톤: Boston
- 7. 부모님 (父母님): parents
- 8. 아버지: father
- 9. 어머니: mother
- 10. 여동생 (女동생): younger sister
- 11. 오빠: older brother of a female
- 12. 형 (兄): older brother of a male
- 13. 홍콩: Hong Kong
- 14. 개 (個): (2) item
- 24. 계시다: to be (existence), to stay (honorific)
- 25. 하고: (1) and (with nouns)

### 15. 권 (券): volume

- 16. 년 (年): year
- 17. 달: month
- 18. 달러: dollar (=불) (=弗)
- 19. 마리: animal
- 20. 명 (名): people
- 21. 원: won (currency)
- 22. 월 (月): month
- 23. 일 (日): day

#### Grammar

1. Alternative questions

Alternative questions are used to ask someone to choose oe from the given choices.

2. Numbers

Korean uses two sets of numbers: Sino-Korean and native Korean numbers.

Some native Korean numbers have two forms, depending on whether they are followed by a counter or used in isolation.

22

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# 제5과: 서점에서

## CONVERSATION 1: 서점에서 진구들 만나요

#### Vocabulary

1. 공원 (公園): park

2. 램: lab

3. 백화점 (百貨店): department store

7. 선물(하다) (膳物하다): (to) gift, present

8. 연습(하다) (鍊習하다): (to) practice

9. 운동(하다) (運動하다): (to) exercise

10. 오래간만: after a long time

11. 일(하다): (3) work

12. 저녁: (1) evening (2) dinner

13. 점심 (點心): lunch

14. 커피숍: coffee shop

15. 테니스: tennis

16. 햄버거: hamburger

4. 생일 (生日): birthday

5. 서점 (書店): bookstore (=책방)

6. 쇼핑(하다): (to) shopping

17. 가르치다: to teach

18. 사다: to buy

19. 치다: to play (tennis)

20. 에: to (destination)

21. 에서: in, at (dynamic location)

22. 안녕히 (安寧히): in peace

23. 그런데: by the way

#### Grammar

1. The locative particles: 에 vs. 에서

The locative particle of is used to indicate where an entity exists.

The particle  $\mathfrak{A}$  indicates a static location and the simple existence of an entity.

E.g. 로스앤젤레스에 있어요.

The particle 에 is also used to indicate destination or goal, typically for directional verbs, such as 가다 ('to go') and 오다 ('to come').

E.g. 우제국에 가요.

컴퓨터 랩에 와요.

A different particle 에서 is used to indicate the location of activity. It refers to a dynamic location, because the action or activity takes place in that location.

E.g. 공원에서 운동해요.

백화점에서 사요.

공위에서 쳐요.

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# 제6과: 나의 하루

## CONVERSATION 1: 차로 한 시간쯤 걸려요

## Vocabulary

- 1. 날씨: weather
- 2. 말(하다): speech, words (to say, speak)
- 3. 버스: bus
- 4. 볼펜: ballpoint pen
- 5. 비행기 (飛行機): airplane
- 6. 연필(鉛筆): pencil
- 11. 한인타운 (韓人타운): Korea Town
- 12. 까지: to (location)
- 13. (으)로: by means of
- 14. 에서: from (location)
- 15. 걸리다: to take (time)
- 16. 살다: to live
- 17. 쓰다: to write
- 18. 가깝다: close, near
- 19. 덥다: hot

- 7. 자전거 (自轉車): bicycle
- 8. 지하철 (地下鐵): subway
- 9. 차(車): car
- 10. 하루 (하루): (one) day
- 20. 멀다: far
- 21. 쉽다: easy
- 22. 어렵다: difficult
- 23. 춥다: cold
- 24. 좁다: narrow
- 25. 보통 (普通): usually
- 26. 얼마나/얼마: how many/how much
- 27. 조금: a little

### Grammar

1. "By means of N": N(으)로

Means of transportation is expressed with the particle  $(\bigcirc)$   $\exists$ .  $\bigcirc$   $\exists$  is used after a noun ending in a consonant (except /  $\exists$  /), and  $\exists$  is used after a noun ending in a vowel and a consonant /  $\exists$  /.

E.g. 비행기로, 차로, 지하철로 (exception) 트럭으로, 좌석으로

The particle  $(\ )$  $<math> \exists$  is also used to indicate an instrument by means of which an action is performed.

E.g. 영어로, 연필로

2. Irregular predicates in / \( \mathre{\pm} / \)

/ㅂ/ changes to 우 before a vowel.

The dark vowel 우 cannot be combined with a bright vowel 아, and therefore ~어요 is used instead of ~아요. E.g. 춥다 —> 추워요.

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# 제7과: 주말

## CONVERSATION 1: 친구하고 영화 볼 거예요

#### Vocabulary

- 1. 계절 (季節): season
- 2. 꽃: flower
- 3. 극장 (劇場): movie theatre
- 4. 나라: country
- 5. 내년 (來年): next year
- 6. 다음: next, following
- 7. 대학원 (大學院): graduate school
- 8. 방학(放學): school vacation
- 9. 브로드웨이: Broadway
- 10. 약속 (約束): promise, appointment
- 11. 액션영화 (액션映畵): action movie
- 12. 여름: summer

- 13. 여행(하다) (旅行하다): (to) travel
- 14. 영화 (映畵): movie
- 15. 이스트 홀: East Hall
- 16. 코미디: comedy
- 17. 받다: receive
- 18. 아마: probably, perhaps
- 19. 자주: often, frequently
- 20. 정말 (正말): really
- 21. 참: (2) by the way
- 22. 무슨: what, what kind of
- 23. 어느: which
- 24. ~(으)ㄹ거예요: will (probability)

#### Grammar

1. Probability: ~(으)ㄹ거예요

 $\sim$ (으) 로 거예요 is an expression of probability. It marks a situation the speaker thinks is likely to happen and often expresses the speaker's or the listener's intention or plan. However, a scheduled event is often expressed in the present tense.

[intention or plan] 다음 주말에 저는 영화를 볼 거예요.

[probable future] 다음 월요일에 시험이 있을 거예요.

[definite future] 내일이 제 생일이에요.

~을 거예요 is used when the verb stem ends in a consonant.

E.g. 있을 거예요

~ㄹ 거예요 is used when the verb stem ends in a vowel.

E.g. 갈 거예요

The present and future forms of some irregular verbs are as following:

/ㄷ/ irregular: e.g. 듣다 -> 들을 거예요 (들+을 거예요)

/ㅂ/ irregular: e.g. 춥다 -> 추울 거예요 (추우 + ㄹ 거예요)

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# 제8과: 서울에서

## CONVERSATION 1: 서울 날씨가 참 좋지요?

#### Vocabulary

1. 가운데: the middle, the centre

2. 건너편: the other

3. 교회 (敎會): church

4. 꽃집: flower shop

5. 동네 (洞네): neighbourhood

10. 초등학교 (初等學敎): elementary school

11. 테니스장 (테니스場): tennis court

12. 군데: place, spot

13. 번 (番): number

14. 여기: here

15. 거기: there

16. 저기: over there

17. 내리다: get off

18. 타다: get in/on

26. ~지요?: isn't it? (seeking agreement)

6. 슈퍼: supermarket

7. 약국 (藥局): drug store

8. 지도(地圖): map

9. 쪽: side, direction

19. 깨끗하다: clean

20. 따뜻하다: warm

21. 조용하다: quiet

22. 여러: many. several

23. °]: (3) this

24. 그: that

25. 저: that (over there)

#### Grammar

1. Seeking agreement: ~지요?

~지요? is a request for confirmation or agreement about what the speaker believes to be true. The English equivalent is 'Is that right?' or '… isn't it?' In contrast, ~ 어요/아요? is a regular question that asks for new information without any assumptions by the speaker.

E.g. 오늘 날씨 참 좋지요?

김 선생님,내일 시험 없지요?

2. Demonstrative expressions: 이/그/저

 $\circ$ ],  $\supset$ ,  $\rtimes$ ] indicate the physical or mental proximity of an item relative to the speaker and the listener.

o 'this' (near speaker)

☐ 'that' (near listener)

'there' (away from both speaker and listener)

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# 문법

### **BASIC SENTENCE PATTERN**

N1<sup>c</sup>-은 N1<sup>v</sup>-는 Adverbial phrase/object

(1) VS/AS-아요/어요/해요

-습니다/ㅂ니다, 습니까/ㅂ니까?

(2) N2C-이에요

-입니다/입니까?

(3) N2V-예요

-입니다/입니까?

Emphasis on the subject N1C-0

First question/mention N1V-7

General intro/comment/statement N1<sup>C</sup>- €

Contrastive meaning N1<sup>V</sup>-는

Topic shift in a sequence of talk

Existence N2-있어요 (✔)

Possession N2-합의 (X)

(2) Equation: N2<sup>C</sup>-이에요, N2<sup>V</sup>-예요 (✔)

N2<sup>C</sup>-이 아니에요, N2<sup>V</sup>-가 아니에요 (✗)

### **DEFERRENTIAL STYLE (POLITE ENDING)**

Used mostly in formal settings, e.g. news broadcasting, conferences, public lectures, etc.

Used in conversation before changing to polite style (~요)

In a first-time introduction, name identification is made in deferential style.

Once having introduced themselves to each other  $\rightarrow$  polite style ( $\sim \mathfrak{L}$ )

	Deferential style	Polite ending
Making a statement	VS/AS <sup>v</sup> -ㅂ니다 VS/AS <sup>c</sup> -습니다	VS/AS-아요/어요/해요
Asking a question	VS/AS <sup>v</sup> -ㅂ니까? VS/AS <sup>c</sup> -습니까?	VS/AS-아요/어요/해요?
Issuing a command	VS/AS <sup>v</sup> -십시오 VS/AS <sup>c</sup> -으십시오	VS/AS <sup>V</sup> -세요 VS/AS <sup>C</sup> -으세요

### Available for sales on StudentVIP (https://studentvip.com.au/usyd/subjects/krns1621)

# 어휘

Vocabulary (sorted by lessons): <a href="http://qcpages.qc.cuny.edu/~sko/teaching/AnswerSheets/IK\_Bg/">http://qcpages.qc.cuny.edu/~sko/teaching/AnswerSheets/IK\_Bg/</a>
Lesson 1

- C1: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L1C1.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L1C1.pdf</a>
- C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L1C2.pdf

#### Lesson 2

- C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L2C1.pdf
- C2: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L2C2.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L2C2.pdf</a>

#### Lesson 3

- C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L3C1.pdf
- C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L3C2.pdf

#### Lesson 4

- C1: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L4C1.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L4C1.pdf</a>
- C2: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L4C2.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L4C2.pdf</a>

#### Lesson 5

- C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L5C1.pdf
- C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L5C2.pdf

### Lesson 6

- C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L6C1.pdf
- C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L6C2.pdf

#### Lesson 7

- C1: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L7C1.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L7C1.pdf</a>
- C2: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L7C2.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L7C2.pdf</a>

#### Lesson 8

- C1: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L8C1.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L8C1.pdf</a>
- C2: <a href="http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L8C2.pdf">http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca\_L8C2.pdf</a>

### Quizlet for vocabulary (<a href="https://quizlet.com/Sun\_An">https://quizlet.com/Sun\_An</a>)

Review the following sets:

- 1. Integrated Korean Beginner 1\_Lesson 1 Greetings
- 2. Integrated Korean Beginner 1\_Lesson 2
- 3. Integrated Korean Beginner 1\_Lesson 3
- 4. Integrated Korean Beginner 1\_Lesson 4
- 5. Lesson 4 C1

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