## 한글

## INTRODUCTION

－Korean speech sounds are graphically represented by 한글（Hangul）letters．The individual consonant and vowel letters of 한글 are combined into syllable blocks to spell Korean words and sentences．
－한＝ㅎ＋ㅏ＋ᄂ
－글＝ㄱ＋＋ㄹ
－한 + 글 $=$ 한글
－A syllable must contain one and only one vowel．As 한글 has two vowels，it has two syllables．
－한글 is written either horizontally across the page，as in many textbooks，or vertically，as in many South Korean newspapers．In North Korea，only the horizontal writing is practiced．

## VOWEL LETTERS

－All vowel letters are composed of one or more of three kinds of strokes：
－a long vertical stroke（l）
－a long horizontal stroke（一）
－a short horizontal or vertical stroke（－or I）
－한글 has six simple letters and two compound letters to represent eight simple vowel sounds．

> Simple letters: ト, †, 工, ד, 一, ।
> Compound letters: $\forall$, $\boldsymbol{\|}$
－The vowel sounds with a short stroke on the right or above a long stroke（ $\vdash^{-}$and $\perp$ ） are called bright vowels．
－The vowels with a short stroke on the left or below a long stroke（ $\dagger$ and $\top$ ）are called dark vowels．
－The vowels represented by－or l are neutral vowels．
－In writing a syllable block，an initial consonant letter is placed on the left side of a vertical vowel letter，as in 한，and on top of a horizontal vowel letter，as in 글．
한국어의 발음 규칙들

## RULE 1: RESYLLABIFICATION

When a syllable-final consonant is followed by a syllable beginning with a vowel, that syllable-final consonant is carried over to the following syllable as a syllable-initial consonant.

| 책을 펴세요 | [채글 펴세요] |
| :--- | :--- |
| 알았어요 | [아라써요] |
| 질 문이 있어요 | [질무니 이써요] |
| 천 만에요 | [천마네요] $\rightarrow$ [첨마네요] |
| 책이 이 층에 없어요 | [채기 이 층에 업서요] $\rightarrow>$ [채기 이 층에 업써요] |
| 백화 점에 갔어요 | [백화 저메 가써요] $\rightarrow$ [배콰 저메 가써요] |
| 옷을 받았어요 | [오슬 바다써요] |

## RULE 2: SYLIABLE-FINAL CLOSURE (UNRELEASE)

At the end of a word or before a consonant (or at the end of a syllable), all Korean stops and fricatives are pronounced with closure of the speech organs, i.e. without releasing air. As a result, they are pronounced as three unreleased stops of ㅂ, ᄃ, and ㄱ like the following. Note that for the pronunciation of $ᄃ$, there are 7 inputs.
(Parenthesised ones mean that they don't exist as syllable-final in Korean).

$$
\begin{array}{lll}
\text { 입과 } \rightarrow>\text { [입과] } & \text { 잎과 } \rightarrow>\text { [입꽈] } \\
\text { 갇, 같, 갖, 갖, 갓, 갔, 강 } \rightarrow>\text { [갇] } & \\
\text { 억 } \rightarrow>\text { [억] } & \text { 부억 } \rightarrow>\text { [부억] } & \text { 낚다 } \rightarrow>\text { [낙따] }
\end{array}
$$

Therefore, at the end of a syllable, there will be only seven consonant sounds, i.e.
ㅂ, ᄃ, ᄀ, ㅁ, ᄂ, ○, and ᄅ.

## RULE 3: NASAL ASSIMILATION

The unreleased ㅂ, ㄷ, and ㄱ become ㅁ, ㄴ, and ○ respectively before a nasal ( $\square$ or
ᄂ). Notice here that there is no $O$ at the beginning of a syllable in Korean.
ㅂ, 프 —> ㅁ

$$
\text { E.g. 입만 [임만], 앞문 [압문 }->\text { 암문], 없나요 [업나요 } \rightarrow>\text { 엄나요] }
$$

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$$
\begin{aligned}
& \text { ㅂ, 프, (ㅂ⽇) } \rightarrow \text { ㅂ }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ᄀ, } \exists, 77 \rightarrow \text { ㄱ }
\end{aligned}
$$

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제1과: 인사

## CONVERSATION 1：저는 스티브 윌슨이에요

## Vocabulary

1．일학년（一學年）：freshman
2．이학년（二學年）：sophomore
3．삼학년（三學年）：junior
4．사학년（四學年）：senior
5．과（課）：lesson，chapter
6．대학생（大學生）：university student
7．미국（美國）：USA
8．사람：person
9．인사（人事）：greetings
10．학년（學年）：academic／school year
（pronounced as 이랑년）
（pronounced as 이앙년）
（pronounced as 사망년）
（pronounced as 사앙년）
11．학생（學生）：student
12．한국（韓國）：Korea
13．일（一）：one
14．이（二）：two
15．삼（三）：three
16．사（四）：four

17．안녕하다（安寧하다）：to be well（안녕하세 요：hi，hello，how are you）
18．이다：to be（equation）
19．도：also，too
20．은／는：topic particle（＂as for＂）

## Grammar

1． N 1 은／는 N 2 이에요／예요
Topic－comment structure

| Topic： | $\mathrm{N} 1 \mathrm{C}-$ 은 | $\mathrm{N} 1^{\mathrm{V}}-$ 는 |
| :--- | :--- | :--- |
|  | 마이클은 | 저는 |
| Comment： | $\mathrm{N} 2^{\mathrm{C}}-$ 이에요 | $\mathrm{N} 2^{\mathrm{V}}-$ 예요 |
|  | 대학생이에요 | 김유미에요 |

Equational expression：N1＝N2
An equational expression contains two nouns，where the first noun N 1 is part of the topic，and the second noun N 2 is part of the comment．

The topic particle 은／는 indicates that N1（the attached noun）is the topic described by the subsequent comment．

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제2과: 대학교 캠퍼스

CONVERSATION 1：유니온 빌딩이 어디 있어요？

## Vocabulary

1．가방：bag
2．기숙사（寄宿舍）：dormitory
3．대학교（大學校）：university
7．식당（食堂）：restaurant
8．안：inside
11．옆：beside（the side）
9．앞：front
10．뒤：behind（the back）
14．어디：where
15．우체국（郵遞局）：post office
16．의자（椅子）：chair
17．책（冊）：book
21．학교（學校）：school
22．학생회관（學生會館）：student centre
23．층（層）：floor，layer（counter word）
24．있다：to be（existence）

4．도서관（圖書館）：library
5．유니온 빌딩：Union Building
6．시계（時計）：clock，watch

Grammar
1．The subject particle 이／가（나는／저는 $->$ 내가／재가）
The particle 이／가 indicates that the word attached to it is the subject of the sentence，that is，what the predicate is about．

The particle 이 is used when the subject noun ends in a consonant， whereas 가 is used when the subject noun ends in a vowel．

Note that the first person pronoun＂ I ＂나／저 become 내／제 when the subject particle 가 is attached，i．e．나는／저는 $->$ 내가／재가．

2．Expressing location： N 에 있어요
Reference to a location of an entity requires three elements in Korean：
（a）a location
（b）a locative particle 에
（c）a verb of existence 있다（있어요）
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제3과: 한국어 수업

## CONVERSATION 1：오늘 수업 있으세요？

## Vocabulary

1．경제학（經濟學）：economics
2．교과서（敉科書）：textbook
3．교실（敎室）：classroom
4．내일（來日）：tomorrow
5．반（班）：class／team
6．사전（辭典）：dictionary
7．수업（授業）：course，class／lesson
8．시간（時間）：time

10．오늘：today
11．우산（雨傘）：umbrella
12．질문（質問）：question
13．집 ：house，home
14．친구（親舊）：friend
15．컴 퓨터：computer
16．누구：who（누구 + 가 $->$ 누가）
17．인사하다（人事하다）：to greet
18．읽다：to read

9．여자（女子）：woman
19．없다：（1）to not be（existence），（2）to not have（possession）
20．있다：to have（possession）
22．그런데：but，however
21．재미있다：interesting，fun
23．～（으）세 요：honorific polite ending

## Grammar

1．Expressing possession： N 이／가 있어요／없어요．
있다 refers to either existence or possession of an object or person．Its opposite meaning，non－existence or non－possession，is expressed by 없다．

The meaning of 있다（있어요）can be possession．When used as＇to have／ to not have，＇있다／없다 are usually preceded by N 이／가．The particle 이／ 가 is often omitted in spoken form．

$$
\begin{aligned}
& \text { E.g. 질문이 있어요. } \\
& \quad \text { 영어 사전이 없어요. }
\end{aligned}
$$

The meaning of 있다 can also be existence．When used as＇to be／to not be （existence）＇，있다／없다 are preceded by N 에．

E．g．책방이 어디 있어요？
학생회관에 있어요．
2．The honorific ending：$\sim($ 으）세 요
The suffix $\sim($ 으 $)$ 세요 is an honorific form of $\sim$ 어요／아요．It is a combination of the honorific marker $\sim($ 으 $)$ 시 and the polite ending $\sim$ 어요．
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제4과：집
CONVERSATION 1：동생이 두 명 있어요

## Vocabulary

1．개：（1）dog
2．고등학생（高等學生）：high school student
3．남동생（男동생）：younger brother
4．대학원생（大學院生）：graduate student
5．동생：younger sibling
15．권（卷）：volume
6．보스톤：Boston
16．년（年）：year
7．부모님（父母님）：parents
17．달：month
8．아버지：father
18．달러：dollar（＝불）（＝弗）
9．어머니：mother
19．마리：animal
10．여 동생（女동생）：younger sister
20．명（名）：people
11．오빠：older brother of a female
21．원：won（currency）
12．형（兄）：older brother of a male
22．월（月）：month
13．홍콩：Hong Kong
23．일（日）：day
14．개（個）：（2）item
24．계시다：to be（existence），to stay（honorific）
25．하고：（1）and（with nouns）

## Grammar

1．Alternative questions
Alternative questions are used to ask someone to choose oe from the given choices．

소피아는 일 본 사람이에요，중국 사람 이에요？
동생이 있어요，없어요？
2．Numbers
Korean uses two sets of numbers：Sino－Korean and native Korean numbers．
Some native Korean numbers have two forms，depending on whether they are followed by a counter or used in isolation．
하나 $->$ 한（명）
셋 $->$ 세（잔）
다섯 $\rightarrow>$ 다섯（개）
둘 $->$ 두（권）
넷 $->$ 네（번）
스물 $->$ 스무（살）

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제5과: 서점에서

CONVERSATION 1：서점에서 진구들 만나요

## Vocabulary

1．공원（公園）：park
4．생일（生日）：birthday
2．랩：lab
5．서점（書店）：bookstore（＝책방）
3．백화점（百貨店）：department store
6．쇼핑（하다）：（to）shopping

7．선물（하다）（膳物하다）：（to）gift，present
8．연습（하다）（鍊習하다）：（to）practice
9．운동（하다）（運動하다）：（to）exercise
10．오래간만：after a long time
17．가르치다：to teach
11．일（하다）：（3）work
18．사다：to buy
12．저녁：（1）evening（2）dinner
19．치다：to play（tennis）
13．점심（點心）：lunch
20．에：to（destination）
14．커피솝：coffee shop
21．에서：in，at（dynamic location）
15．테니스：tennis
22．안녕히（安寧히）：in peace
16．햄버거：hamburger
23．그런데：by the way

## Grammar

1．The locative particles：에 vs．에서
The locative particle 에 is used to indicate where an entity exists．
The particle 에 indicates a static location and the simple existence of an entity．

E．g．로스앤젤레스에 있어요．
The particle 에 is also used to indicate destination or goal，typically for directional verbs，such as 가다（＇to go＇）and 오다（＇to come＇）．

$$
\begin{aligned}
& \text { E.g. 우제국에 가요. } \\
& \text { 컴퓨터 랩에 와요. }
\end{aligned}
$$

A different particle 에서 is used to indicate the location of activity．It refers to a dynamic location，because the action or activity takes place in that location．

$$
\begin{gathered}
\text { E.g. 공원에서 운동해요. } \\
\text { 백화점에서 사요. } \\
\text { 공원에서 쳐요. }
\end{gathered}
$$

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제6과: 나의 하루

CONVERSATION 1：차로 한 시간쯤 걸려요

## Vocabulary

1．날씨：weather
2．말（하다）：speech，words（to say，speak）

3．버스：bus
4．볼펜：ballpoint pen
5．비행기（飛行機）：airplane
6．연필（鉛筆）：pencil
11．한인타운（韓人타운）：Korea Town
12．까지：to（location）
13．（으）로：by means of
14．에서：from（location）
15．걸리다：to take（time）
16．살다：to live
17．쓰다：to write
18．가깝다：close，near
19．덥다：hot

7．자전거（自轉車）：bicycle
8．지하철（地下鐵）：subway
9．차（車）：car
10．하루（하루）：（one）day

20．멀다：far
21．쉽다：easy
22．어렵다：difficult
23．춥다：cold
24．좁다：narrow
25．보통（普通）：usually
26．얼마나／얼 마：how many／how much
27．조금：a little

## Grammar

1．＂By means of $\mathrm{N} ": \mathrm{N}($ 으 $)$ 로
Means of transportation is expressed with the particle（으）로．으로 is used after a noun ending in a consonant（except／ㄹ／），and 로 is used after a noun ending in a vowel and a consonant／ᄅ／．

$$
\begin{aligned}
& \text { E.g. 비행기로, 차로, 지하철로 (exception) } \\
& \text { 트럭으로, 좌석으로 }
\end{aligned}
$$

The particle（으）로 is also used to indicate an instrument by means of which an action is performed．

> E.g. 영어로, 연필로

2．Irregular predicates in／ $\boldsymbol{\theta} /$
／ㅂ／changes to 우 before a vowel．
The dark vowel 우 cannot be combined with a bright vowel 아，and
therefore $\sim$ 어 요 is used instead of $\sim$ 아요．E．g．춥다 $\rightarrow>$ 추워요．
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제7과: 주말

CONVERSATION 1：친구하고 영화 볼 거예요

## Vocabulary

1．계절（季節）：season
13．여행（하다）（旅行하다）：（to）travel

2．꽃：flower
14．영화（映畫）：movie
3．극장（劇場）：movie theatre
15．이스트 홀：East Hall
4．나라：country
16．코미디：comedy
5．내년（來年）：next year
17．받다：receive
6．다음：next，following
18．아마：probably，perhaps
7．대학원（大學院）：graduate school
19．자주：often，frequently
8．방학（放學）：school vacation
20．정 말（正말）：really

9．브로드웨이：Broadway
21．참：（2）by the way

10．약속（約束）：promise，appointment
11．액션영화（액션映畫）：action movie
12．여름：summer
22．무슨：what，what kind of
23．어느：which
24．～（으）르거예요：will（probability）

## Grammar

1．Probability：$\sim($ 으 ）르 거예요
$\sim(ㅇ ㅡ) ㄹ ㄹ ~ ㄱ ㅓ ㅇ ㅖ ~ ㅇ ㅛ ~ i s ~ a n ~ e x p r e s s i o n ~ o f ~ p r o b a b i l i t y . ~ I t ~ m a r k s ~ a ~ s i t u a t i o n ~ t h e ~ s p e a k e r ~$ thinks is likely to happen and often expresses the speaker＇s or the listener＇s intention or plan．However，a scheduled event is often expressed in the present tense．
［intention or plan］다음 주말에 저는 영화를 볼 거예요．
［probable future］다음 월요일에 시험이 있을 거예요．
［definite future］내일이 제 생일이에요．
$\sim$ 을 거예요 is used when the verb stem ends in a consonant．
E．g．있을 거예요
～르거예요 is used when the verb stem ends in a vowel．
E．g．갈 거예요
The present and future forms of some irregular verbs are as following：

$$
\begin{aligned}
& \text { /ㄷ/ irregular: e.g. 듣다 }->\text { 들을 거예요 (들 + 을 거예요) } \\
& \text { / ㅂ / irregular: e.g. 춥다 }->\text { 추울 거예요 (추우 }+ \text { ㄹ 거예요) }
\end{aligned}
$$

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제8과: 서울에서

CONVERSATION 1：서울 날씨가 참 좋지요？

## Vocabulary

1．가운데：the middle，the centre
2．건너편：the other 6．슈퍼：supermarket
3．교회（教會）：church
7．약국（藥局）：drug store
4．꽃집：flower shop
8．지도（地圖）：map
5．동네（洞네）：neighbourhood
9．쪽：side，direction
10．초등학교（初等學敎）：elementary school
11．테니스장（테니스場）：tennis court
12．군데：place，spot
19．깨끗하다：clean
13．번（番）：number
20．따뜻하다：warm
14．여기：here
21．조용하다：quiet
15．거기：there
22．여러：many．several
16．저기：over there
23．이：（3）this
17．내리다：get off
24．그：that
18．타다：get in／on
25．저：that（over there）
26．～지요？：isn＇t it？（seeking agreement）

## Grammar

1．Seeking agreement：～지요？
～지 요？is a request for confirmation or agreement about what the speaker believes to be true．The English equivalent is ‘Is that right？＇or＇.. isn＇t it？＇In contrast，$\sim$ 어요／아요？is a regular question that asks for new information without any assumptions by the speaker．
E.g. 오늘 날씨 참 좋지요? 김 선생님, 내일 시험 없지요?

2．Demonstrative expressions：이／그／저
이，그，저 indicate the physical or mental proximity of an item relative to the speaker and the listener．

이＇this＇（near speaker）
그＇that＇（near listener）
저＇there＇（away from both speaker and listener）
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문법

## BASIC SENTENCE PATTERN


(1) VS/AS-아요/어요/해요
-습니다/ㅂ니다, 습니까/ㅂ니까?
(2) $\mathrm{N} 2 \mathrm{C}-$ 이에요
-입니다/입니까?
(3) $\mathrm{N} 2 \mathrm{~V}^{-}$예요
-입니다/입니까?

Emphasis on the subject
N1C-이
First question/mention
$\mathrm{N} 1^{\mathrm{v}}$-가

General intro/comment/statement
N1C-은
Contrastive meaning
$\mathrm{N} 1{ }^{\mathrm{V}}$-는
Topic shift in a sequence of talk

Existence
N2-있어요 (V)
Possession
N 2 -없어요 (X)
(2) Equation: N2C-이에요, $\mathrm{N} 2 \mathrm{~V}_{-}$예요 ( $\downarrow$ )
N2C-이 아니에요, N2v-가 아니에 요 (X)

## DEFERRENTIAL STYLE (POLITE ENDING)

Used mostly in formal settings, e.g. news broadcasting, conferences, public lectures, etc.
Used in conversation before changing to polite style (~요)
In a first-time introduction, name identification is made in deferential style.
Once having introduced themselves to each other $\rightarrow$ polite style ( $\sim$ 요)

|  | Deferential style | Polite ending |
| :---: | :---: | :---: |
| Making a statement | VS/ASv-ㅂ니다 | VS/AS-아요/어요/...해요 |
|  | VS/ASC_습니다 |  |
| Asking a question | VS/ASV-ㅂ니까? <br>  <br> VS/ASC-습니까? | VS/AS-아요/어요/...해요? |
| Issuing a command | VS/ASV_십시오 | VS/ASV_세요 |
|  | VS/ASC_으십시오 | VS/ASC으세요 |

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Available for sales on StudentVIP (https://studentvip.com.au/usyd/subjects/krns1621)

Vocabulary (sorted by lessons): http://qcpages.qc.cuny.edu/~sko/teaching/AnswerSheets/IK Bg/ Lesson 1

C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L1C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L1C2.pdf Lesson 2

C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca_L2C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca_L2C2.pdf Lesson 3

C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca_L3C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca_L3C2.pdf
Lesson 4
C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L4C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca_L4C2.pdf Lesson 5

C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L5C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L5C2.pdf Lesson 6

C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L6C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca_L6C2.pdf Lesson 7

C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L7C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L7C2.pdf Lesson 8

C1: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L8C1.pdf
C2: http://qcpages.qc.cuny.edu/~sko/teaching/KOR101/voca/Voca L8C2.pdf

Quizlet for vocabulary (https://quizlet.com/Sun_An)
Review the following sets:

1. Integrated Korean Beginner 1_Lesson 1 Greetings
2. Integrated Korean Beginner 1_Lesson 2
3. Integrated Korean Beginner 1_Lesson 3
4. Integrated Korean Beginner 1_Lesson 4
5. Lesson 4 C 1

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