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## LECTURE 1: Introduction to The Integrated Brain

### The Nervous System

- Central Nervous System: Comprises the brain and spinal cord
- Peripheral Nervous System: Collection of nerves that exist outside of the brain and spinal cord (can be sensory, mix nerves, etc)
- Neurons (in nervous system): Comprises of cell bodies, axon, and dendrites. Communicate with each other via electrical signals “action potentials” are transmitted along the axons
- Synapses (where the neurons meet): Chemical signals “neurotransmitter” transmitted between neurons. The neurotransmitter pass through other neurons through the synapses (it’s like a gap between the neurons)

### Neurotransmitter/Neuromodulators

- All neuron in the CNS, PNS, and ENS (enteric nervous system) communicate through chemical signals (neurotransmitters and neuromodulators)
  - o Neuromodulator is slower acting
- Without these chemical signals, the action of one neuron would not influence other neurons (no brain intergration and no useful brain function)
- These chemicals modulate neural activity and a range of other functions (exp: synapses plasticity – building new synapses or altering old ones – increase neuron communication)
- **Neurotransmission:** either excitatory or inhibitory and very quick and precise, point-point communication
- **Neuromodulator:** slower, alter subsequent responsiveness of neurons
- NOTE: These two terms are interchangeable
- CNS: 100 billion neurons
- Neurotransmitter originate in small cluster of neurons (nuclei) deep within the brain but released through out the CNS
  - o Norepinephrine: Locus Coeruleus
    - Important in terms of increasing or controlling arousal or alerting
    - Evolved in increasing attentional and waking function
    - Very strong interaction with amygdala and midbrain, prefrontal cortical regions
  - o Histamine: Posterior Hypothalamus
    - Allergy
  - o Cholinergic (Ach): Pontine and basal forebrain
    - Important for alerting an attentional function
    - Implicated with ADHD
  - o Dopamine: Ventral tegmental area, substantia nigra area (both in midbrain)
    - More localized to subcortical regions
    - Involved in reward functions as well as motor
    - Involved with schizophrenia
  - o Serotonin (5-HT): several “Raphe” nuclei
    - Relating with depression

### Hormones

- Signaling molecules **produced by glands** and **transported through the blood** to regulate physiology and behaviours
- Glands: pineal, hypothalamus, pituitary, thyroid, parathyroids, thymus, adrenals, pancreases, ovary, testes

### Neurotransmitter vs Hormones

- Neurotransmitter = nervous system and transmit between neurons, and very fast
- Hormones = endocrine system and transmit throughout blood, and slower
- Hormones also directly modulate neurotransmitter levels and function

### Blood Brain Barrier

- Exist within 600km of blood vessels in the CNS
- Barrier prevent many substance from passing between the blood and brain
- Many drugs and natural chemicals or foreign infections can't pass through (some small amount still can)
- Multiple other avenues for controlled passage between blood and nervous system exist

### Peripheral Nervous System

- Nerves and ganglia outside of the brain and spinal cord
- Receives sensory information about body position and pain and temperature
- Transmit signal to the glands, send messages from brain to control muscles and movement

### Enteric Nervous System

- Part of the PNS
- Termed as the second brain
- Contains 100 millions neurons
- Has its own reflexes and senses and can act independently of the brain (only part of PNS that can do this)
- Nearly every neurotransmitter found in the brain can also found in the guts
  - o 95% serotonin is found in the gut
- Bacteria in the gut can trigger certain cells to synthesize serotonin → increase muscle action and gut motility
- ENS doesn't only help with digestion. 90% of connections between brain and gut go from the **gut to brain**
- Play major role in emotions and stress (why you feel "butterfly" in your stomach) → gut is link to emotion (brain)
- Gut increasingly found to play a role in clinical depression
- Not involve in consciousness, can't make decisions or philosophy
- Relating to: anxiety, pain, autism, MS, CVDs, depression, obesity

### Brain Gut Interactions

- Still unclear, however there are 3 areas being examined

- 1) Peripheral serotonin: State of gut microbe related to how much serotonin is released thus linked to depression?
- 2) Immune system: Intestinal microbiome can prompt immune cells to produce cytokines that affect neurophysiology
- 3) Bacteria molecules: Microbes produce metabolite (butyrate) that can alter activities of cells in the blood brain barrier

#### Gut microbiota-brain interactions

- Microbiome: combined genetic material of the microbiota
- Microbiota: trillions of bacteria and other microorganism that live in the gut
- Adult microbiome contains more than 100 times more genes than human genome
- Microbiota impacts the brain, behavior and cognitive function
  - Shy mice become more adventurous after receiving a gut microbiota transplant from social/active mice
- Gut microbiota modulates development and **homeostasis** (important! Everything needs to be in balance) of the CNS through immune, circulatory and neural pathways. CNS impacts gut via neural endocrine response
- Range of possible interactions (different pathways and outcomes)
  - Microbiota dysbiosis: dominance of some bacteria or viruses (things are out of balance)
    - Risk factors: (Not guaranteed, but if involved chronically will enhance your risk of disease, or cause relapse)
      - If you have genotype HLA-DR15, you are prone to get Microbiota Dysbiosis. But it doesn't mean you will get it for sure
      - Low sunlight exposure/low vitamin D
      - EBV+/Mononucleosis
      - Tobacco smoker
      - Obesity
      - Shift work with with unstable circadian rhythm

#### Sickness Behaviour

- There are bidirectional links from brain to immune system and immune system to brain
- Activation of the immune system due to illness triggers a series of temporary behavioral, cognitive, and emotional changes including:
  - Fever
  - Increased sleep
  - Depressed mood
  - Hyperalgesia
  - Loss of interest in usual activities
  - Anorexia
  - Decrease social interaction
  - Impaired concentration
- Sickness behavior believed to be triggered by cytokines released by the body in response to infection and travel to the brain

- Cytokines: a group of small protein important in cell signaling. They are released by cells and influence behaviour of other cells
  - o IL-6: Impact on depression
  - o Too big to pass through blood brain barrier. Pass through the brain indirectly or trigger new cytokines to be released within the brain
  - o Experiment: volunteer injected with common cold and showed impaired performances
    - People with more severe illness had negative mood, fatigue, memory, attention
    - More accidents are found when employees are sick

#### Sickness Behaviour and Mental Health

- Sickness behavior is thought to be an organized strategy evolved to conserve energy and improve the fight against infections
- Excessive sickness behavior (and cytokines release) may lead to neuropsychiatric syndromes such as fatigue syndromes and major depression. Theory is based mainly on overlapping symptoms and is still speculative
- Cytokine release can also trigger “the stress response” and stress can be linked to changes in immune functions

#### Examples of our Integrated brain

- Kissing: Transmitting sickness, but we do it because it allows the transfer of hormones like testosterone to be passed on to directly increase arousal and show trust and connection

## LECTURE 2: Stress and the Brain

#### Neuroscience and Society

- The brain and mind is an integrated system including genes, neurons, individuals and society
- Certain genotype increase the risk of responsiveness to stress and the risk of actually having different response to stress
- Stress develops neurons on neuronal development as well as toxicity
  - o Early model: stress toxicity model → neuronal death of the dendrites of neuron when there is chronic stress → reduce size and function of the hippocampus
- Stress has high level of **individuality**: People respond to stress differently
- **Societal** context can deliver chronic and constant level of stress which will affect the general society's mental health capabilities
- Some people have protective effect from stress if they have a warm and nurturing relationship in a stressful environment (environmental input can produce or protect from problems)

#### Conditions for stress

- Stress is a response to a perceived aversive or threatening situation