## **One-way and Factorial ANOVA**

## **Key words:**

ANOVA Post HOC VS planned comparisons

Univariate vs bivariate outliers Cohen's D t-test Effect size

Familywise error

Decisionwise/testwise error rate

Total sums of squares

Model sum of squares

Kruskal-Wallis test

ETA squared

Kruskal-Wallis test

Residual sum of squares Brown-Forsythe or Welch F Ratio

Bonferroni orthogonal

**ANOVA** – more than 2 variables/groups t-test is similar but limited to 2 groups

ANOVA tests the null hypothesis, that the means for all group are identical. The alternative hypothesis means that AT LEAST one group is not equal (its different).

Why not just run multiple t-tests??

Think about it, running stats with a p value of less that 0.05 means than less than 5% of the results may be explained by random variance.

With one test – less than 5% due to chance

With 2 or 3 tests – the likelihood of it being due to chance goes up bc 5% plus 5% plus 5% etc (not quite this linear but you get the idea)

**Familywise error** = not the error of any specific test (which is always controlled by alpha) but rather the error of a series of tests.

the probability of making at least one type I error amongst a series of comparisons **The decisionwise or testwise error rate (\alpha DW)** is the alpha level used for each comparison ANOVA allows researchers to evaluate all of the mean differences in a single hypothesis test using a single  $\alpha$ -level and, thereby, keeps the risk of a type I error under control no matter how many different means are being compared.

Benefit of ANOVA – can test multiple variables in one singular test. Which is dictated by 1 p value. So the familywise error is controlled by default.

Multiple t tests inflate type 1 error rate

ANOVA – higher sample size, gives it a bit more power if assumptions are met.

## ANOVA = Decreased familywise error rate

How many independent variables are involved in an ANOVA?? (1-way = 1 independent variable etc)

One-way = e.g. cognitive trainings impact on depression. 1 independent factor – training.

Two- way = e.g. cognitive training (either high or low intensity) impact on depression. Now there are 2 independent factors – training and intensity.

Three-way

## **Practice Exam 1**

1. Central limit theory suggests that:

a. The distribution of data

c. The median

d. The range of data

b. The lower and upper quartiles

	<ul><li>b. As the sample size increase, the normality of distribution decreases</li><li>c. A the sample size increases, the skew to the right increases</li><li>d. As the sample size decrease, the skew to the left increases</li></ul>	
2.	<ul> <li>Which of the following would be used to measure the internal consister</li> <li>a. Pearsons correlation</li> <li>b. Cronbach's Alpha</li> <li>c. Sample size</li> <li>d. P value</li> </ul>	ncy of a data set
3.	<ul> <li>A non statistically significant (p&gt;0.05) Shapiro Wilkes test suggests that</li> <li>a. Is normal</li> <li>b. Is not normal</li> <li>c. Is not non-Normal</li> <li>d. Is non-normal</li> <li>e. That more testing needs to be done</li> </ul>	the data:
4.	<ul> <li>What number would 2.2e-5 indicate?</li> <li>a 11</li> <li>b -3.2</li> <li>c .000022</li> <li>d .0000022</li> <li>e 44</li> </ul>	
5.	<ul> <li>The whiskers on a box plot show:</li> <li>a. the distribution of data</li> <li>b. The lower quartile (25<sup>th</sup> percentile)</li> <li>c. The upper quartile (75<sup>th</sup> percentile)</li> <li>d. The range of data</li> </ul>	
6.	. The "box" on a boxplot indicates .	

a. As the sample size increases, so does the normality of the distribution