LECTURES 1-5: Variables, Designs and Interactions

The Scientific Method

- Falsifiability: criterion for distinguishing science from non-science (if not falsifiable → Pseudoscience) Falsifiability, or defeasibility, is an important concept in the philosophy of science. It is the principle that in hypothesis testing a proposition or theory cannot be considered scientific if it does not admit the possibility of being shown to be false
- Falsifiationism: theories can never be confirmed by empirical tests, only falsified
- **Hypothetico-deductive spiral:** Theory → Empirically testable hypotheses → Empirical test → Results → Theory modification/falsification/corroboration
- **Empiricism:** empirical is evidence collected on observation and empiricism respects evidence and replication, sharing findings to accumulate understanding

Constructs, Operations & Variables

- Constructs (a concept that is an element in psychological theorising) are operationalised to produce variables.
- Operationalisations (or "Operations") are the procedures used to make variables. Operations can involve either:
 - Manipulation change is introduced by the researcher
 - Or *measurement* (e.g., behavioural, physiological, or self-report measures).
- Variables:
- are the implementation of constructs in a study.
- are used to assess the hypothesised relationship between independent & dependent constructs.

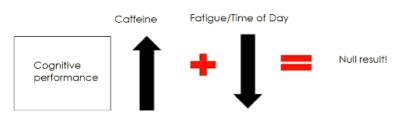
Independent and Dependent Constructs.

- IC and DC are defined by the research question.
- Causal hypothesis: A causes X → if A causes B: B depends on A
- NOT:
- The DC is the thing that is measured.
- Mostly true BUT: not a distinguishing characteristic.
- An IC is also often measured!!!
- Independent Construct: putative causal factor (the A in A → B) i.e. alcohol (A) impairs working memory (B))
- **Dependent Construct:** the behaviour/cognition to be studied (the B in A → B) i.e. alcohol (A) impairs working memory (B))

LECTURES 5-7: CONFOUNDS

Confound of Not?

- Must not be a focal variable (IV or DV) in current analysis.
- Must vary in the study.
- Must correlate with the IV (i.e., vary systematically; e.g., between conditions).
- Must plausibly affect the DV.
- Must be able to explain the critical result, without help from the IV.
- Systematic variance that works against your hypothesis causing an unexpected null result



Counter-Confound: Works against the hypothesis, and makes it less likely to observe effect in predicted direction

