World Music Choir Listening and Written Test

Notes

12 core terms

- 1. **Unison**: When a group of people is singing in one part (with harmony)
- 2. **Monophony**: Singing without harmony
 - a. Mono = one; Phonic = sound
 - b. Number of instruments and singers do not matter as long as they are playing the same thing at the same time.
 - c. Can sing in different octaves
 - d. 1 melody
 - e. No harmony
- 3. Polyphony and Harmony are two related terms
 - a. **Polyphonic singing**: Singing in more than one part
 - i. Poly = many
 - ii. 2 melodies occurring simultaneously (ie. Male voice melody and trumpet melody)
 - iii. Can also occur when you have the same melody but it occurs at staggered time (starts at different time)
 - b. Singing in harmony: Singing in more than one part
- 4. **Drone**: Long sustained sound
 - a. It can be in different places (top, middle, or bottom of the polyphonic texture), but has to be the <u>same note</u>.
 - b. 2 types of drone
 - i. **Pedal drone**: One sustained sound in one of the part (ie. Continuously singing 'la' in the same note)
 - ii. **Rhythmic drone**: Repeated sound on the same pitch (ie. Singing 'lalala', at the same pitch)
- 5. Ostinato: Repeating melodic figure over and over again
 - a. Can be used in different places of the polyphonic texture (top, middle, or bottom)
 - b. Have to be in at least 2 different pitch (ie. Singing 'lalala', in different pitch)

THIS SECTION IS NOT COMPLETE - BUY FOR FULL VERSION

Info on the Listening Test

- ❖ Will start playing song, but will not tell you what song it is from
- ❖ You can write the answer for second song on the second page.
- ❖ Each of the songs are going to be played 3x continuously.
- ❖ 1 hour test
- ❖ Only will be played songs from the lecture
- ❖ You can answer the test in bullet points or paragraphs, but I suggest on writing it in bullet points as it's faster and clearer.
- ❖ Include basic info about the region of the traditional music from.
- ❖ Be careful on distinguishing East Africa and West Georgia as they are pretty similar.
- ❖ If you got song for example to East Africa → need to explain why this song is from East Africa AND why this song is not from Central Africa, BUT you don't need to compare it to Georgia (vice versa)
- ❖ When you get for example pop song → explain why you think it's pop song AND also why you think it is not rock song (ie. no power chord, no single note riffs, not inducing fear, etc.)

Polyphonic singing

- **❖** Before even deciding where the traditional music is from **→** explain a little bit about polyphonic singing
 - o Thought to come before monophonic singing
 - People were thought to be polyphonic, but then gradually changing into monophonic, with Asia being the fastest
 - o Polyphonic singing is an ancient phenomenon that's gradually disappearing

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Africa

Basic information about Africa

- ❖ Polyphonic singing is disappearing, but Africa remains the biggest polyphonic singing country
 - \circ There's no passive audience \rightarrow everybody is singing (including the children)
 - It is even evident when they are going to concert → they say they want to make
 music and not say they want to listen to music
- ❖ Their songs always have rhythm → can clap and dance to it
- ♦ Most of African song consists of swing (4 beats and each beats consist of 3 smaller beats)
- ❖ Not written by 1 creative composer → traditional polyphonic songs are usually written by several creative performers → somebody will start the song and the rest will join in

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East Africa - Wagogo

- Its polyphony is mostly based of parallel movement of melodic lines and voices or sometimes use free polyphony and consonance
 - Their polyphony also widely uses the mixture of several compositional techniques of polyphony, resulting in rich contrapuntal polyphony
- ❖ Adopted European chord singing style early on
 - o The blend of the Europe choral music and the American- Africa gospel is thriving here
- Text sometimes present (sometimes not)
 - No text: Melodic lines develop freely
 - o Text: Same melodic patterns, as their language is tonal

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Central Africa - Pygmy

- ❖ Central Africa singing style is strongly affected by unique musical traditions of Pygmies.
- ❖ Polyrhythmic and polymeter activity → can dance and clap to it
 - o It's polyphony is based on ostinato and free polyphony
 - The Church allows Africans to dance and specifically create a space for dancers because African thinks that it is not a music if you cannot dance with it.
- There's no words (ie. they only use like 'iaiaiaiaia')
 - If you are unsure if it's a word or not → most probably it's not, because words sound very distinct

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Differences in pop and rock:

Pop	Rock

Message	• More positive → mainly about love,	Lyric mostly carrying feeling of anger/ aggression/
	cheerful songs, and helping each	violence/ fear- inducing/ frustration/ sex (as long
	other	as they express authentic, honest feelings)
	• Lighter and pleasant to hear without	Challenge traditions, sometimes anti- social
	too much complications	•
Group	• Less important → pop acts range	• Crucial → most rock acts are in bands
Identity	from soloist to bands	
Singing style	Relaxing	Screaming (aggressive), whispering (threatening)
	• Sad songs are presented in a soft	Simple and direct with screaming
	way	
	• More popular and played in the	
	radio more as it's more positive	
Instruments	A mixture of instruments	• Instruments are not many, but loud (mostly 3: lead
	Rhythmic guitar is present	guitar, bass guitar, & drum)
		Solo by lead guitar
		No rhythmic guitar that play full chords
		• Drum patterns become more dense and
		sophisticated in rock.

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