### **WORK3601: Management in Practice**

Week 1: Introduction – Changing Nature of Managerial Work/The Managerial Job

Week 2 and 3: Management Strategy – Corporate Strategy and the Environment

**Week 4: Structure and Organisational Development** 

Week 5: Employment and HR

**Week 6: People and Culture** 

**Week 7: Strategy Presentation Workshop and Feedback Session** 

Week 8: Working with Others – Team Process Models

**Week 9: Politics and Persuasion** 

Week 10: Personal & Professional Ethics

Week 11: Leading and Influencing

Week 12: Decision Making

Week 13: Self-Awareness

### Week 1: Introduction - Changing Nature of Managerial Work/The Managerial Job

#### What is Managerial Work?

- Set of functions
  - Planning
  - Leading
  - Organising
  - Controlling

### **Management Skills**

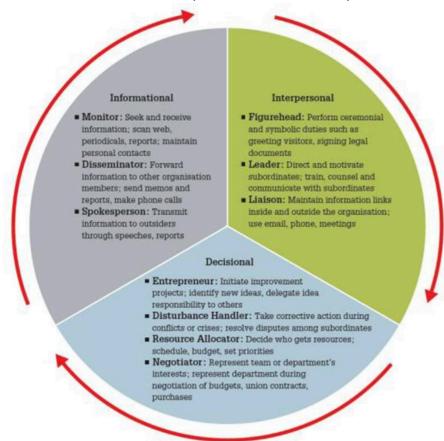
- Conceptual skills: cognitive ability to see the organisation as a whole and the relationship among its parts
- Human skills: ability to work with and through other people and to work effectively as a group member
- Technical skills: the understanding of and proficiency in the performance of specific tasks

### Mintzberg's Fact vs Folklore (1990)

- Folklore: Managers are reflective, systematic planners.
- Fact: Activities are brief, various and discontinuous
- Folklore: Effective managers have no regular duties
- Fact: managers have regular duties; participate in rituals and ceremonial duties; process soft information
- Folklore: Managers need aggregated data from MIS
- Fact: Managers prefer verbal media over documents (little codification of this soft information).
- Folklore: Management is becoming a science/profession
- Fact: Managers programs are locked inside their brains (judgement and intuition)

# Mintzberg's Classic three roles

 Management is neither art nor science nor skill. At base there is nothing to do. A manager is hired for what he knows other firms do, what he can find to do, and what he can be told to do



# Mintzberg's - Rounding out the Manager's job

Values: principles or standards of behaviour; one's judgement of what is important in life.

- Experience
- Skills or competences
- Mental Models: ways that the world around is interpreted
- 'Together, all three characteristics greatly determine how any manager approaches a given job' (or their style)
- Managing on three levels
  - Information focus on neither people or actions but information (indirect)
    - Can be grouped into:
      - Communication collection and dissemination of information (internal and external).
      - Controlling using information in a directive way (develop systems. design structures and impose directives).
  - People managing through others by influencing their behaviour
    - Can be broken into:
      - Leading at individual (motivation), group (cultural norms) and unit level (figurehead duties).
      - Linking gatekeepers of influences (diffusing outside and inside).
  - Action managing through indirect involvement in action
    - Managing through doing getting closer to the action making decision and acting on particular activities; managing projects, solving problems.
      - Doing Inside projects and problems.
      - Doing outside deals and negotiation.
- Individual Styles will impact on managerial work in terms of:
  - Which roles a particular person favours.
  - o How they perform these roles; and The relationship between the roles.
- Different contexts emphasise different roles (hospital vs cafe).
  - Managers favour particular roles:
    - Conceptual Style focuses in development of the frame.
    - Administrative Style focused primarily with controlling.
    - Interpersonal Style favours leading on the inside/linking to the outside.
    - Action style concerned with tangible doing

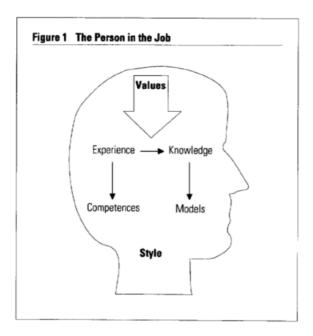
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- Different styles to how:
  - Linking the sieve, the lead, the sponge.
  - Conceiving the frame passive, driven, opportunistic, determined.
  - Leading individual, group, unit.
- Relationship between roles:
  - Deductive Approach:
    - · Processed from the core out the conceived frame is implemented through scheduling that uses information to drive people to action (cerebral style highly deliberate).
  - Inductive Approach
    - From outer surface to inner core acting in order to think (insightful style).

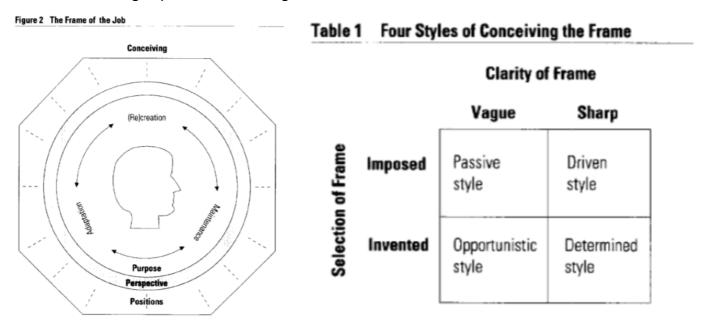
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### The person in the job



### Mintzberg's – Rounding out the Manager's job (Conceiving)

- Purpose create a unit, maintain a unit, adapt or recreate a unit.
- Perspective overall approach to management (vision & culture).
- Positions more concrete views (strategy).
- Issues: current concerns of management (maybe integrated with frame or more vague).
- Schedule: setting or priorities for managerial time.



#### Mintzberg revisited

- Since Mintzberg (1973, 1990) there has been a fundamental change in discourse around management.
- 'Leadership' increasingly seen as important communication of 'vision' and transformational leadership."
  - (The New Leadership approach) emphasises the overarching role of the top executive as a leader who maintains and moulds the values of an organisation, while at the same time rejects the management science tradition as overly formalistic, bureaucratic and stifling." (S. Tengblad, 2006: 1440).
- This recasting of management as leadership has coincided with discussion about the changing nature of organisations the growth of the post-bureaucratic form.

- o "Post-bureaucracy is characterised by flexible and non-hierarchical organisations built on shared values, dialogue and trust rather than rule-following" (S. Tengblad, 2006: 1440).
- Tengblad's (small) study of Swedish CEO's reinforced many of the observations made by Mintzberg, namely:
  - o Managerial work consists of great quantities of work conducted at an unrelenting pace.
  - The manager gravitates towards live action.
  - o The manager prefers verbal media.
  - o The manager gives mail cursory treatment.
  - Telephone and unscheduled meetings are mainly used for brief contacts between persons that know each other.
  - o The scheduled meetings consume more time of the manager than any other medium.
  - o Tours can give valuable information but the manager spends little time on them.
  - o The manager spends relatively little of his time with superiors (board of directors).
- However Tengblad also found significant differences:
- Substantial increase
  - Total workload.
  - o Time spent on transportation.
  - Meetings with many participants.
  - Meetings with subordinates.
  - o Giving of information.
- Substantial decrease
  - Deskwork
  - Meetings with clients, suppliers and associates.
  - Work concerning requests and solicitations.
  - Fragmentation (of time; often spent in meeting and presentations)

### **Rethinking the Management Roles**

- MIT Sloan Review Essays (2016) on technology and Management.
- Gratten sees the possibility of the end of management:
  - o Managements role of coordinator work will come under increasing pressure from automation.
  - Shift away from Parent-Child type of relationships to Adult-to-Adult type of relationship (self-assessment tools help employees, relieve monitoring pressure for managers).
  - The axis of power will shift from vertical to horizontal.
  - Rise of platform business
- Risk factors that will need to be managed:
  - Managing virtual teams;
  - Managing multi-generational groups;
  - Supporting knowledge flows across business units

# **Technology and Work**

- In the same series Tarafdar suggests three new management skills.
  - Partnering with digital colleagues or 'digital co-workers' monitoring the technological outputs, checking conclusions and decisions and sometime rectifying these.
  - Becoming digitally mindful instead of seeing boundaries between work and non-work (as technology reduces this boundary), management should start looking at individual preferences around the flow of tasks, when and how these are performed (flexibility).
  - Developing empathy for others technological preferences (perhaps people with the same technological preferences should be put in the same teams).