

Lecture 8: Leadership & Teams

Groups: collection of people with common boundaries and common objectives

Teams: a group that are focused on narrow objectives

- Notes teams often form out of groups

Simon Sinek – Psychology of Leading Teams:

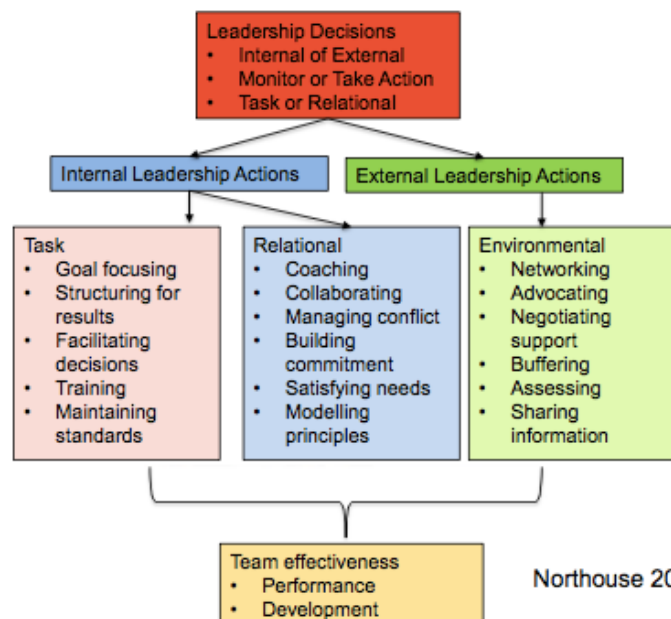
- Leaders eat last: people are social beings and are effected by the environment → leader sets the tone / environment and can provoke how people act and perform (need trust and cooperation is created out of a safe zone that leaders can create)
- **Task:** consider a team you've been in and if you felt safe – the factors that made me feel safe was having a good facilitator, openness at the beginning at responsibilities + goals

Types of teams

- **Functional:** group of employees belonging to the same functional department who have a common objective. (hierarchical structure – problems are boredom / too much focus on team not organisation)
- **Cross-functional:** composed of members from different functions who perform unique tasks: producing novel products + services (due to organisations becoming flatter + different teams had a common objective)
 - o Why global teams fail: language / cultural barriers, communicating and building trust difficulties due to diff. norms, values etc. competitions b/w team members, lack of people skills (usually have technical knowledge but lack people skills)
- **Virtual:** geographically-dispersed teams
 - o Different forms of distance: geographic, temporal & cultural
 - o 2 main challenges: integrating practices within a virtual team & integrating practices between a virtual team and the parent organisation
 - o Technology has allowed communication to develop
- **Self-managed:** (autonomous teams) are groups of people who work without a leader → share responsibility of leading + holding others mutual responsible for set goals
 - o Roles of team members often interchange
 - o Need to have: strong accountability, openness to ideas, effective communication etc.

Hill model of team leadership

- leadership decision making in teams:
 - o should I monitor or take action
 - o should I intervene internally or externally
 - o should I intervene to meet task or rational needs
- **Strengths:** organisational focus, cognitive guide to help leaders, accounts for shared leadership b/w leaders and followers & useful in selection of team leaders.
- **Critic:** limited decision-making framework & quite abstract
- **Application:** help understand general dimensions of leadership decision-making in organisations



Northouse 2010 p244

Enabling team effectiveness (Hackman & Walton, 1986)

- clear, engaging direction
- enabling, open structure
- enabling context
- adequate resources

For team excellence (Larson & LaFasto, 1989)

- clear elevating goal
- results-driven structure
- competent team members
- unified commitment
- collaborative climate
- standards of excellence
- external support and recognition
- principled leadership

Team task 1: can this virtual team work?

- Which of the 8 characteristics is lacking: not a clear enough goal, lack of collaboration
- Should Jim intervene or keep monitoring (use hill model): he should intervene
- If intervene, should this be internal or external; task or relational? (see 3rd step of hill)
 - o task: goal focusing, maintaining standards
 - o relational: collaborating, coaching & building commitment
- What specific leadership functions should Jim implement to improve the team?
 - o Answer above

Team task 2: team consulting task?

1. Identify 3 preliminary business solutions for Uber London, ranked in order of most viable to least:
- In general people had collaborative environment and competent team members
 - Issue of limited engagement – due to the unified commitment lacking
 - Issue of no clear standards of excellence + principled leadership

Prosocial – a model of optimal team functioning

- **Ostrom's Group Design Principles (diagnostic tool)**
 - o **Task:** which principle was strongest in the group (inclusive decision making)

