# MMK266 T2 2018 – Exam revision

# **TOPIC 1**

### **GENERIC VS. PRODUCT-SPECIFIC GOALS**

Needs refer to any human requirement (innate or acquired).

Most needs are latent; they must be activated before they are acted upon

**Goals** are how consumers seek to satisfy their unfulfilled needs

- All behaviour is oriented towards achieving goals
- **Generic goals**: General classes or categories of goals that consumers select to fulfil their needs (example: track daily exercise)
- **Product-specific goals**: the specifically branded or labelled products that consumers select to fulfil their needs (example: track steps using a FitBit)

# PHYSIOLOGICAL, EMOTIONAL, COGNITIVE, AND ENVIRONMENTAL MEANS FOR ACTIVATING NEEDS

Needs can be activated through:

# - Physiological arousal

Bodily needs. Most physiological cues are mostly involuntary. Often cause discomfort until satisfied.

(example: feeling tired may trigger a desire to travel)

# Emotional arousal

Thinking or daydreaming may result in arousal of latent (dormant) needs. May produce 'uncomfortable' tensions that push them into goal oriented behaviour. (example: feeling unfulfilled may trigger a desire to travel)

### - Cognitive arousal

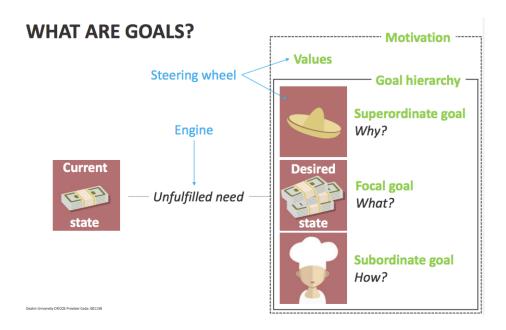
Random thoughts or a personal achievement that leads to cognitive awareness of needs. (example: thinking about a friend who lives overseas may trigger a desire to travel)

# - Environmental arousal

Set of needs activated by specific cues in ones surroundings (environment) (example: sensing that winter is approaching may trigger a desire to travel)

• Need activation is an important function of advertising, packaging, point-of- sale displays etc.

# SUPERORDINATE VS. FOCAL VS. SUBORDINATE GOALS



# **Superordinate Goals:**

- The reason/s why we pursue certain focal goals.
- We are sometimes unaware of our superordinate goals
- The superordinate goals we select are based on our <u>values</u>, which are relatively enduring beliefs about the appropriateness of certain actions
- Schwartz identified 10 universal values that vary in importance based on our <u>family</u> <u>upbringing</u>, <u>social class and culture</u>.
  - Achievement success arising from competence on socially approved standards
  - Power acquire wealth, status, authority and prestige by controlling valued social and physical resources
  - Hedonism enjoyment, pleasure and indulgence
  - Stimulation exciting life, desire novelty
  - Self-direction value independence and curiosity
  - Universalism social justice and equality. Welfare of people
  - o Benevolence welfare of people one is close to. Friendship and love
  - Tradition respect and accept customs and values
  - Security safety, harmony, stability, social order. Seek belonging
  - <u>Conformity</u> restrain actions or ideas that could upset/harm others. Selfindependence, obedience, politeness.

#### **Focal Goals:**

Aim to compensate for (or address) unfulfilled needs

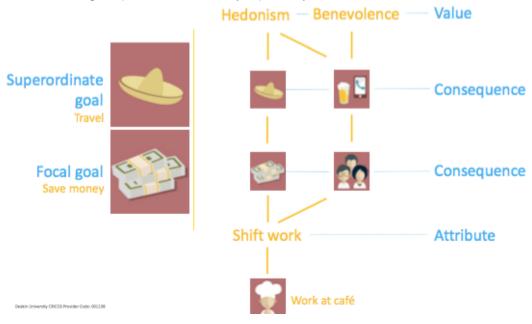
- Needs = human requirements. These vary for person to person, and are determined in part by values
- We desire the human requirements we lack; results in unfulfilled needs

# **Subordinate Goals:**

Relate to the action we take to achieve our focal (and superordinate) goals.

- For every focal goal, there are usually many potential subordinate goals from which we can choose.
- A means-end analysis is consequently performed to select our subordinate goal/s.
  this involves evaluating each subordinate goal in terms of their:
  - o Attributes: features or characteristics of a product, service, or action
  - <u>Consequences:</u> outcome(s) of each attribute; these will either satisfy or conflict with our focal (and superordinate) goals
  - <u>Values:</u> whether those outcome(s) are consistent or inconsistent with our underlying values

Subordinate goal (means-ends analysis) example:



In evaluating needs and goals, it's important to recognise that:

- Consumers have many needs and goals
- Needs are often dormant
- Needs and goals vary between people
- Needs and goals vary over time
- Goals may be positive or negative

# **TOPIC 2**

# ACTUAL SELF-IMAGE, IDEAL SELF-IMAGE, SOCIAL SELF-IMAGE, AND IDEAL SOCIAL SELF-IMAGE

**Self-concept** is the totality of a person's thoughts and feelings about themselves

Actual, ideal, social and ideal social self-image are all aspects of core self. Each level of coreself envelopes a behavioural response.

# **Actual Self-Image:**

How consumers see themselves.

# **Ideal Self-Image:**

How consumers would like to see themselves.

# **Social Self-Image:**

How consumers feel others see them.

# **Ideal Social Self-Image:**

How consumers would like others to see them.

# EXTENDED SELF AND THE FOUR WAYS THAT PRODUCTS CAN BECOME PART OF THE EXTENDED SELF

#### **Extended Self:**

- Self-concept is often supported through the consumption of particular products and services; this is known as the extended self
- The extended self is based on the idea that we know who we are by looking at what we have/own/use
- From this perspective, we use possessions to:
  - Remind us of our self-concept
  - Define and shape our self-concept
  - Communicate our self-concept to others
- Downside: can lead to 'commodity fetishism', where products are worshipped for their supposed ability to bring us happiness.
- Four ways that objects become integrated with the self:
  - Controlling
  - Creating
  - Knowing
  - o **Contaminating**