

EDUC 105 Final Exam Notes Sample

Behaviourism	Humanism
<ul style="list-style-type: none">• External behaviour.• Scientific basis + experimentation.	<ul style="list-style-type: none">• Individual as a whole.• Subjective – not as scientific.• Emotions.• Humans are agents of free will.
<ul style="list-style-type: none">• Both seek to explain why humans do things.	

Special needs children	
Explain theories + demonstrate practical application of topic in classroom setting	
Children with special needs	<ul style="list-style-type: none">• Special education – programs provided for children.• Inclusive education – support to allow students to learn and have their needs met in a school env.• Students with learning needs that are so diverse → individual consideration + support.• Continuous support in classroom
Definition	<ul style="list-style-type: none">• Social model:<ul style="list-style-type: none">– Socially created problem.– Not due to individual – complex connection of conditions.– Management of problem – social attention.– Collective responsibility of society.– Human rights issue – major concern.– Educ setting – how do give them access to curriculum.

	<ul style="list-style-type: none"> – Not a barrier to learning – modify how lesson is delivered. • Medical model: <ul style="list-style-type: none"> – Problem of person. – Directly caused by disease, trauma or other health condition – medical care or profess treatment. – Management of disability aimed at cure. – ‘Fixed’ by specialist – remedial – segregated settings.
Inclusive education + special ed	<ul style="list-style-type: none"> • Programs and services to allow students to meet their needs regardless of ability or disability. • Participate fully in community. • Special ed: Services and programs provided in most education systems for children with difficulties who need additional support. • 1st intro by United Nations Education, Scientific + Cultural Org (UNESCO). • United Nations Convention on the Rights of Persons with Disbailities (2006): <ul style="list-style-type: none"> – Inclusive. – Strategies to help. – Invest in early identification. • Still widespread debate about extent of inclusion – Graham and Slee.