

Occupation and the Context of OT Practice (Week 1 & 5)

Week 1: Intro to Course

Introduction to Occupation-Centred Practice

Means-End

- Means - Occupation as a medium of change - occupational therapy intervention may involve the therapeutic use of occupation as a "means" or method of changing performance
- End - Humans as occupational beings - goal (and outcome) of occupational therapy intervention is the client's improved engagement in meaningful occupation and patterns of engagement

Occupations as means

- When meaningful activities are chosen to:
 - match current abilities and encourage engagement
 - experience success, pleasure and other emotions
 - provide opportunities to practice skills and develop habits
 - provide feedback
 - interact with others
 - promote self-exploration and development of identity
 - facilitate transfer of capabilities to multiple contexts
 - enhance ability to change and adapt

Occupation as ends

- Therapist designs interventions to promote engagement in meaningful occupation by:
 - developing the person's skills and abilities
 - adapting and grading occupation
 - structuring and modifying the environment

Challengers of OT Practice

- Four approaches used by OTs which operate in dynamic tension
 - occupation-centred practice
 - client-centred practice
 - evidence based practice
 - component-focused practice

Review of four & scope of practice of OT

- Occupation-centered practice
 - occupation-centred (or occupation based) is using occupation as a framework for intervention

- means and ends (modality and the goal)

• Client-centred practice

- an approach to service which embraces the philosophy of respect for, and partnership with, people receiving services

• Evidence-based practice

- like a toolbox of methods to aid clinical reasoning, and, furthermore it's a toolbox consisting primarily of methods designed to integrate research study evidence into the clinical reasoning process

• Component-focussed practice

- addresses problems of clients through intervention in a very specific area of functioning judged to be the primary barrier to a more desirable occupational pattern

Context of OT Practice

• Balancing responsibilities and moral contracts to:

- Clients - (client-centred practice requires that this be our primary focus)

- Professional Identity and community

- Other professionals on the team

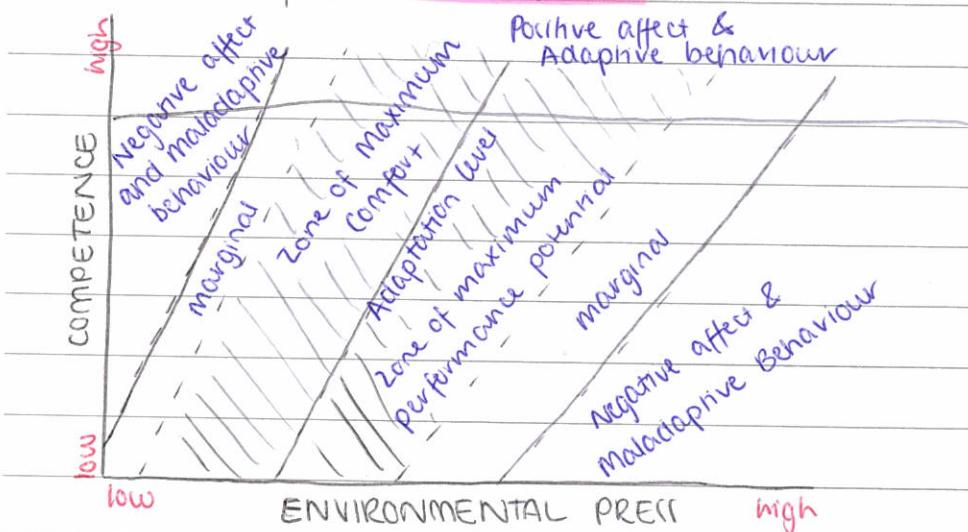
- Employer

- Funding source

Week 5: Context of OT Practice and Intro to Evaluating Performance

OT Practice - Using Occupation and the Environment to Promote Participation

Lawton's Model of Environmental Press



Aspects of the Environment

- Physical - natural & built environment, objects within including structures, space, layout, topography, ambient conditions
- Social - presence, relationships and expectation of persons, groups or organisations, social spaces, social network
- Cultural - shared beliefs and values, customs, activity patterns, behaviours standard and expectations accepted by society in which you live
- Personal - age, gender, SES, level of education, privacy, safety and security, freedom and independence, identity and connectedness
- Temporal - past, present & future, routines & order
- Virtual - simulated, real time or asynchronous situations (internet, social media, email, skype, telephone etc)
- Socio-economic - financial resources & security
- Institutional - services, systems & policies (organisations, institutions, rules, regulations, policies, practices etc.)

Dimensions of Home

- Personal - safety and security, independence and freedom, privacy, identity and connectedness
- Social - social activities/participation, and family, visitors and relationships
- Physical - structure, services and facilities, space, ambience and location
- Temporal - past and future, familiarity and routines