WEEK 2; MOTIVATION

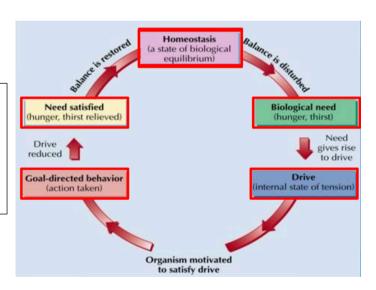
What is motivation:

- Driver of direct behaviours → our wants + needs
- Involves biological (primary) & social (secondary) motives:
 - o Biological; thirst, hunger, oxygen, sleep, temperature regulation, waste elimination
 - o Social; achievement, aggression, power, curiosity, autonomy, affiliation
- Approach motivation → drives propel engagement in some behaviours
- Avoidance motivation → drives repels engagements in other behaviours
- Psychodynamic perspective (Freud) → behaviours are motivated by conscious & unconscious desires, which are not in unison
 - <u>Id</u>; operates outside of awareness (unconscious), drives; Eros (sex, life) + Thanatos (aggression, death)
 - Superego; morally responsible drives, operates at preconscious awareness
 - <u>Ego</u>; operates within awareness (conscious), rational minds, ensures id / superego drives manifest appropriately
- Measuring motivation → Thematic Apperception Tests (TATs) via Longitudinal Study (McAdams & Valliant, 1962)

Drive reduction theories:

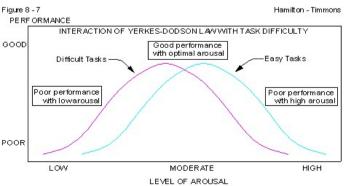
- Thirst, hunger + sexual frustration drive us to reduce averseness of such states
- Some drives are hierarchical → thirst > hunger
- Motivated to maintain psychological homeostasis (i.e. equilibrium)
- Does not account for arousal

Homeostasis →
biological need →
drive →
goal-orientated behaviour →
need to be satisfied →
homeostasis



Yerkes - Dodson law:

- Arousal affects strength of drives
- Inverted U-shaped curves represents optimum arousal
- Under-arousal (left) = boredom, lazy, not focused, disengaged
- Over-arousal (right) = hyper active, high anxiety



Clashing desires:

- Approach-approach conflict
 - o 2 attractive alternatives, both desirable
 - o E.g. Dinner at favourite restaurants with friends vs favourite concert band
- Avoidance-avoidance conflict
 - 2 unattractive alternatives
 - o E.g. Failing an exam vs studying for an exam
- Approach-avoidance conflict
 - o The same pulls that pulls you to engage also makes you want to avoid it
 - o E.g. Approaching an attractive person vs fear of rejection

Incentive theories:

- Drive Reduction Theories (DRT) → inadequate because it did not account for all our drive behaviours = people repeatedly engage in behaviour despite satisfaction of drives
- Incentive theories built of DRT → driven by position goals
- Differentiate between extrinsic & intrinsic motivation → intrinsic motivation can be devalued by extrinsic reinforcements

Maslow's hierarchy of needs:

- Has been criticized because not everyone necessarily goes through these stages
 - 1. Physiological needs (breathing, food, water, shelter, clothing)
 - 2. Safety and security (health, employment, property, family, social stability)
 - 3. Love and belonging (friendship, family, intimacy, sense of connection)
 - 4. Self-esteem (confidence, achievement, respect for others, uniqueness)
 - 5. <u>Self-actualization</u> (morality, creativity, acceptance, meaning, experience purpose)

Sexual motivation:

- Libido = human sex drive, drive for sexual activity & pleasure
- physiological drivers of libido; testosterone, DRD4 related to the NT dopamine
- strong genetic influence, as well as culture and society
- 4 phases:
 - o Desire
 - Excitement / plateau
 - o Orgasm
 - Resolution
- While sex frequency decreases with age, satisfaction does not
 - 75% of married men + 56% of married women over 60 years are sexually active
 - o 63% of married men + 30% of married women over 80 years are sexually active

Goal setting:

- SMART; self-efficiency & feedback important
 - \circ S = specific
 - M = measurable
 - A = action-orientated (not outcome)
 - O R = Realistic
 - o T = time-based