

MKTG2113 Final Exam Notes

Sampling Design & Size

Experimental Research

- Quantitative – survey research (descriptive) or experimental research (causal)
- Aims to understand relationships between market factors & behaviours

The Nature of Experiments:

- Controlled conditions – independent variable (IV) can be manipulated to test hypothesis about dependent variable (DV)
- IV is manipulated, its effect on DV is measured, all other variables eliminated/controlled
- Controlled setting (lab) vs. Natural setting (field)
- Controlled store sets: hybrid between lab & natural – test products sold in stores to actual customers
- 3 criteria indicating causality:
 1. Temporal sequence – effect follows closely to hypothesised cause
 2. Concomitant variation – two phenomena (cause-effect) vary together (ie. if price decreases, sales should increase)
 3. Nonspurious association – an absence of alternative plausible/persuasive explanations

- X** = Exposure of a group to an experimental treatment
- O** = Observation/measurement of the dependent variable
- [R]** = Random assignment of test subjects to different treatment groups
- EG** = Experimental group of test subjects
- CG** = Control group of test subjects
- = Represents a movement through time

Steps in Experimental Design:

- 1. Choose field or lab setting**
- 2. Identify/select what will be varied & measured**
 - Hypothesised that IV and DV/s will have a causal/functional relationship
 - Experimental treatments: alternative manipulations of IV eg. Use of different colours in advertising

- Control group: subjects not exposed to experimental treatment, compared with experimental group to determine causal effect

3. Select & assign test units

- Test unit: subjects whose responses to experimental treatments are observed/measured
- Can occur through randomization (random assignment) or matching (assignment based on characteristics)
- Possible errors:
 - Sample selection error – not relevant sample to your study
 - Self-selection bias – not selected randomly, unable to generalise, people with positive experiences more likely to take experience survey
 - Random sampling error – when experimental treatment is repeated favouring a certain condition eg. Repeated on different days at the same time

4. Address validity issues

- Conditions must be held constant, treatment must be manipulated consistently
- Priming – may elicit certain conditions/attitudes
- Blinding – control subjects' knowledge of whether or not an experimental treatment has been administered
- Constant experimental error – extraneous variables (eg. time, weather) influence DV each time experiment is repeated → systematic bias
- External validity:
 - Externally valid if situation is not artificial, true conditions bringing about investigated behaviour are replicated
 - Factors affecting external validity: students as sample, extraneous variables
- Internal validity:
 - Whether an experiment was the sole cause of observed changes in the DV
 - Threats to internal validity:
 - History effect – events in the external environment occurring in between measurements
 - Selection effect – sample bias, improper sampling design/execution
 - Maturation effect – subjects changing in a way that will affect experimental results
 - Testing effect – pre-testing effect, initial measurement alerts them to nature of experiment → acting differently
 - Instrument effect – change in methods of measuring DV

- Guinea pig effect – subjects change usual behaviour to cooperate with experiment
- Hawthorne effect – subjects aware of participation in experiment
- Mortality effect – when subjects drop out before experiment is completed
- Demand characteristics – experimental design procedures that unintentionally provide hints about researcher's hypothesis

5. Choose which experimental design to use

- **Basic experimental design** – single IV manipulated to observe effect on DV (eg. Impact of price on sales)
- **Factorial designs** – investigation of interaction of 2+ DVs (eg. Impact of price and advertising message on sales)
- **Repeated measures within subjects** – same subjects exposed to different treatments to eliminate problems due to subject differences
 - **Repeated measured between subjects** – subjects are only exposed to one treatment
- **Quasi-experimental designs:**
 - These lack adequate control of extraneous variables
 - One-shot design - 1 measure recorded after treatment administered ($X O_1$)
 - One-group pretest-posttest design – experimental group measured before/after treatment, no control group ($O_1 X O_2$)
 - Static group design – experimental group measured after exposure, control group measured without exposure (Group 1 EG: $X \rightarrow O_1$, Group 2 CG: O_2)
- **True experimental design** (first step randomization):
 - Pretest-posttest control group design – exp. & control groups measured before/after treatments
 - Posttest-only control group design – exp. & control groups measured after treatments
 - Solomon four-group design: group 1) pre-test, treatment, post-test, 2) pre, no treatment, post, 3) treatment, post, 4) no treatment, post
- **Time series design** – experiments conducted over long periods of time to distinguish between temporary/permanent changes in DVs
- **Complex experimental designs:**
 - Isolate effects of extraneous variables, allow for manipulation of more than one IV

- 3 types:
 - Completely randomized (random subject assignment, 1 IV)
 - Randomised block (single extraneous variable blocked)
 - Factorial (investigates interaction of 2+ IVs on single DV)

8 Possible IV/DV Relationships:

