#### Week 2

**Attitudes** are a psychological tendency that is expressed by evaluating a particular entity with some degree of favour or disfavour

#### **ABC Model of attitudes**

Affective Behavioural Cognitive

ABC model is important because it allows us to develop psychological/social interventions, behavioural interventions, policy interventions

### La Piere Study

- Travelled around America with a Chinese student and his wife
- Visited hotels and restaurants
- Noted that they were not being refused entry at any of the establishments as well as discriminative behaviour

# **Corey Study**

- Uni student cheating in exams
- Tests measuring attitudes towards cheating were taken
- Secretly marked the exams but then let the students self mark it to see if they lied or not able how many correct answers they got

### **Batson Study**

- Recommended students to fun task and a possible \$30 prize or a dull task with no prize
- Testing whether they assigned themselves the fun task or assigned it to someone else

## **Wicker Study**

- Studied link between attitudes and behaviour
- Attitudes link to the behaviour and vice versa

Principal of specificity proposes that general attitudes may not predict specific behaviours

**Principal of aggregation** proposes that effects of an attitude on behaviour become more apparent when we look at a person's aggregate or average of multiple behaviours, not just an isolated act

**Social desirability is** a type of response bias that is the tendency of survey respondents to answer questions in a manner that will be viewed favourably by others

## **Jones and Sigall Study**

- Tests whether people actually hide real attitudes and beliefs
- EMG
- Told patients it could detect their real attitude

### **Carver and Scheier Study**

 Mirror task: placing a mirror near a person improved honesty in responding on attitude measures

#### **Bateson**

Placement and type of eyes above the money box to pay for tea and coffee supplies

#### Week 3

- Is consciousness or our conscious thought actually controlled and deliberative?
- Are the decisions we make and things we do (behaviours) driven by our own free will and conscious decision to do that act?
- Do we make up our attitudes and explanations for things as we go along?
- How might you go about testing whether what we say, and think is not just a post-hoc
  explanation for why we do what we do
- Split brain surgery
- What comes first behaviour or attitudes?
- Role playing, how does it affect us?
- Stanford prison experiment
- Foot in the door phenomenon
- Lowball technique

### **Actions/behaviours affecting attitudes**

- Cognitive dissonance: we feel anxious or uneasy when attitudes and beliefs clash with each other
- Self justification
- Self perception
- Self presentation

## **Aronson and Carlsmith Study**

- Told children not to play with robots
- Some were told nicely, some were told with a threat

### **Elaboration Likelihood Model**

- Explains how we might be persuaded or have our attitudes changed about something or someone
- Central route processing involves effortful though and in depth analysis of the information present (logical reasoning)
- Peripheral tour procession involves cognitively lazier processes (because its cool)
- · Motivation and ability