#### WK 1 - UNDERSTANDING WHAT IS NORMAL

- Normal is an ideal and is hardly to be expected, or to be found.
- A central idiom can be pervasive and widespread, but it should not be taken to be the essential feature of a social group.
- Ernest Gellner believed that 'a common idiom' is necessary to allow individuals to negotiate their position in society.
- Gellner suggests the idioms are mobilised for certain purposes and gains
- Society promotes an image of what is normal high achievers, what sports to play, what food to eat
- The central idiom of modern society is the idiom of normality
- Context confers meaning > some cultures see depression while others see a good
  Buddhist
- Normal or Pathological > Margaret Lock 2013 Alzheimer's study where people had symptoms but didn't have tangles in the brain and vice versa.
- Norm = common type or standard
- The idiom of normality is a positive driver of homogeny
- The myth of normality is an obstacle to self-fulfilment
- Abnormal concept historically entangled with the concept of degeneracy & degeneration
- Degeneracy has more negative connotations
- John Friedrich Blumenbach (1752-1840) compared different races and argued that coloured people were degenerates from the original white colour. > These theories were readily seized on to legitimate racial inequalities, imperial conquests, and colonial exploitation
- Degeneracy is a "morbid deviation from an original type", Max Nordau believed that degeneration was a mental and social disease
- Deviance proliferated around the 1820's
- Degeneration is a term used only for neurological conditions where scientific explanation is absent

#### WK 2 – RESEARCH METHODS

# **Social psychology research steps:**

- 1. Form a question
- 2. Searching the literature
- 3. Forming a hypothesis
- 4. Creating an operational definition
- 5. Collecting and analysing data
- 6. Proposing or revising a theory

#### Form a Question

Many start with a question based on observation of a real-world event Sometimes designed to test established theories (such as examining the predictors of prejudice and discrimination)

# **Searching the Literature**

- Literature review is an account of what other researchers have examined and found on topic, provides a guiding description of materials that are available on the topic
- Useful online databases:
  - o PsychINFO
  - PsychLIT
- A literature review examines previous studies on a given topic and attempts to reach an overall conclusion
- It identifies useful articles and other sources of information that are relevant to the topic and that critically appraises them often uses this approach when different studies have revealed different findings
- The aim is to conduct a review of valid and unbiased studies
- Areas of controversy on the topic are identified and discussed

# Form a Hypothesis

A hypothesis is a testable prediction about the conditions under which an event will occur

 Can be tested and is a statement about the expected cause and effect relationship between two variables

## **Experimental Approach**

Testing for a causal relationship, that is the IV causes the DV to change Quasi-experimental Approach

Samples pre-existing groups and then treats them as if they are different experimental groups

# **Create an Operational Definition**

Describes a specific procedure or measure that you'll use to test your hypothesis If you have a good operational definition, your measure is valid (measures what it is supposed to measure)

E.g Feelings, need to have operational definition (as it is subjective)

### **Collecting and Analysing Data**

Can be collected though:

- Observation surveys, pre-exisiting documents (medical records)
- Experiment
- Media Connections new approach to collecting data on the internet

# **Propose or Revise a Theory**

Theory: An organised set of principles that explain observed phenomena

- Give a potential explanation
- Explain how or why two events are connected
- Generate questions for future research

# **Types of Correlational Research Methods**

**Correlational Research** 

A research technique that examines the extent to which two or more variables are associated with one another

## **Observational/ Naturalistic Methods**

A research approach that involves the observation and systematic recording of a particular behaviour

#### **Archival Research**

A research approach that uses already recorded behaviour (reports, statistics) E.g Census

# Meta-Analysis

A literature review that analyses data from several studies that examine related hypothesis Used to examine a variety of issues such as attitudes towards rape, gender differenceins in the attributions people make for success and failure, the link between attitudes and behaviour, the impact of intrinsic rewards on intrinsic motivation and the extent to which conformity to social norms varies across cultures

## **EVALUATION OF OBSERVATIONAL/NATURALISTIC METHODS**

LIMITATIONS
Presence of observer is likely to influence behaviour
Biases can influence how they interpret the findings
Can't tell is which variable causes the other

### Inter-rater reliability

The extent to which two or more coders agree on ratings of a particular measure

# **Types of Correlation**

Positive Correlation	Negative Correlation	No Correlation
Both variables are associated – both increase	One variable increases the other decreases	No association

# **Causal Reltionship**

Two variables correlate but have no relationship

### **Self-Report/ Survey Methods**

Rely on asking people questions about their thoughts, feelings, and behaviour.

• Can be asked in interview or through written surveys

<sup>\*\*</sup>Note: Research is still valid even if it doesn't produce statistically significant results

<sup>\*</sup>Analysis is what you do with the data