

LECTURE ONE, WEEK ONE

OUR GLOBAL NEED FOR FOOD

Why study food?

- ❖ Basic human need critical to health
- ❖ Intimately tied to society and culture
- ❖ Changing now more rapidly than any other time in history
- ❖ Driven by water, climate change, energy, reducing CO₂
- ❖ Food and its production raises many questions for 21st C living

Four Topics:

1. Food and Environment
 - a. 4 lectures
 - b. Covers the global need for food
 - c. Consequences and effects of food production of global warming and climate change
2. Food for Health
 - a. Nutrition
 - b. Illnesses caused by deficits in nutrition
 - c. Sports and role of nutrition
 - d. Preventative nutrition, functional foods and processed foods
3. Food Security
 - a. 5 lectures
 - b. History of famine
 - c. Global distribution of food
 - d. Introduction to food production, marketing & trade
4. Food Issues
 - a. 4 lectures
 - b. Case study: chocolate & coffee
 - c. Insight into marketing, processing of some foods
 - d. Biotechnology, food additives, issues surrounding GMOs

Examples of Food Supply Chains - Coffee & Chocolate

- ❖ Historical, social, economic, cultural and ethical aspects
- ❖ Health and marketing issues

GM foods

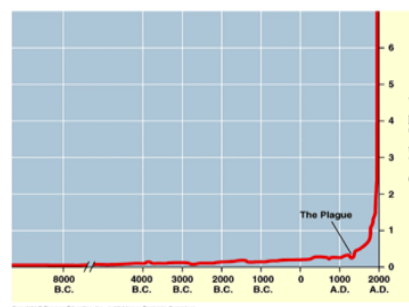
World Population Growth

- Most population growth will occur in developing countries

Haber & Bosch - Industrial Nitrogen Fixation → Ammonia

- $N_2 + 3H_2 \rightarrow 2NH_3$
- Haber developed conversion of $N_2 \rightarrow NH_3$ in 1909
- Bosch developed scale up to industrial levels by 1913
- Nobel prizes received in 1918 & 1913

Uncharted Territory: How Many People



1950:	2.5 Billion People
1970:	3.7 Billion People
1990:	5.3 Billion People
2010:	6.9 Billion People
2030:	8.2 Billion People
2050:	9.2 Billion People

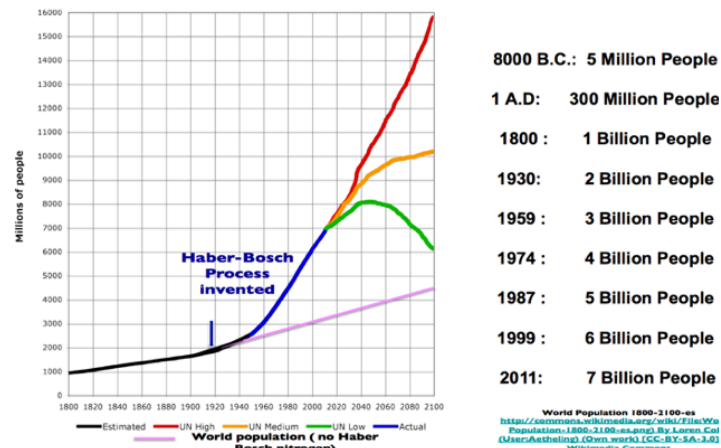
- **Process = high temperature and pressure**
 - Ammonia – effective nitrogen fertilizer that is biologically accessible to plants
 - WW1 – NH₃ conversion used for explosive manufacturing
 - Without this process, WW1 would've ended quickly since world's supply of nitrates previously came from Chilean saltpetre
 - Saltpetre: thick deposits of guano deposits (bat/bird shit = rich in phosphates and nitrates)
 - Chilean saltpetre was under British control

How Ammonia synthesis transformed the world

- 1908 – Haber filed patent on the “synthesis of ammonia from its elements”
- 100 years later – we live in a world transformed by and highly dependent upon Haber-Bosch nitrogen

Paul Ehrlich:

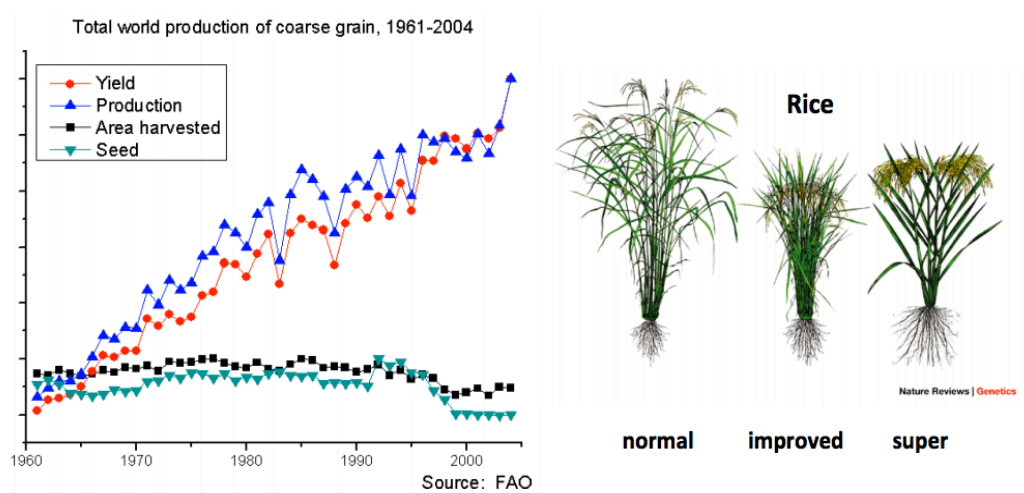
- 1969 – The Population Bomb
 - “The battle to feed all of humanity is over. In the 1970s the world will undergo famines – hundreds of millions of people are going to starve to death”
- Environmental problems, combined with overpopulation, overconsumption by the rich, and poor choices of technologies are major drivers for the potential of a global collapse of civilisation.
- Dramatic cultural change provides the main hope of averting calamity.
 - Collapse: a loss of **socio-political-economic complexity, usually associated by a dramatic decline in population size.**
 - Egypt and China – recovered from collapses at various stages
 - Easter Island & Classic Maya – appear permanent collapses
 - All previous collapses were local or regional: elsewhere, societies and civilisations persisted unaffected/
 - Some cases (Tigris and Euphrates Valleys), new civilisations rose in the same regions – **generally, overexploitation of the environment was the proximate or ultimate cause.**



The Green Revolution – Norman Borlaug

- 1914-present, Nobel Peace Prize of 1970 & Father of the Green Revolution.
- Developed **high yield & disease-resistant strains** of wheat in Mexico (1944-1960s)
- In use throughout Latin America, Africa, Middle East, and Asia
 - Estimated to have saved 1.3 billion+ people from starvation

Food Production: the main cause of environmental change and degradation



Producing foods through the Green Revolution Techniques:

1. Develop **high-yield crops like corn, rice, wheat**
2. **Large inputs of fertilizers, pesticides, water**
3. **Increase number of crops grown/year on a plot of land (more crop = less land)**
 - ❖ These techniques produce HIGH increases in crop YET need lots of INPUT (ie. Water, fossil fuels, machinery, fertilizer, pesticides)
 - ❖ Uses ~10% of world's oil

Changes in Technology

- ❖ Farm machinery
- ❖ Fishing equipment
- ❖ Fertilizer
- ❖ Pesticides
- ❖ Irrigation
- ❖ GE foods
- ❖ Feedlots
- ❖ Fish farms
 - Each improvement brings new challenges

Can the growing population feed itself? Growing more food with less water?

- There is a limited amount of agricultural land in the world
- One hectare has to feed more and more people
 - 1950 - 1.7 removal = 2.5 billion
 - 2000 - 4.2 removal = 6.3 billion
 - 2050 - 7.0 removal = 10.3 billion

Converting forests into farms: in Santa Cruz, Bolivia

- 1975
- 2003

Deforestation: in Rondonia, Brazil

- 1975
- 1986
- 2000

CLIMATE CHANGE AND FOOD SECURITY

What is the potential impact of global warming on food supply?

- Rising temperatures: hotter climate will reduce yield
 - Agriculture today has been shaped by a climate system that has changed little in the 11,000-year history of farming
 - Most crops were developed for maximum production under these stable conditions, the higher temperatures will reduce crop yield, measured in bushels/acre harvested.
 - Crop ecologists assume that for every 1 degree temperature rise above the average, yield of corn, rice, and wheat will fall by 10%

The state of our atmosphere: increase in greenhouse gas concentration

- Increase in Nitrous Oxide
- Increase in CO₂ – rise in sea level and temperature
- Increase in Methane
 - Global warming

The state of our global temperature:

- The 10 warmest years have all occurred since 1994

Uncharted territory: temperature

- Temperature is at the highest level in the last 11,000 years
- Within 1C of the max of the past million years
- Increases in global temperature: 1880-2005; rapid increase in both annual mean and 5-year mean between 1970s-2000s
- Average global temperature and atmospheric CO₂ concentrations: 1880-2008

Uncharted territory: sea level

- Last time temperature was 2-3 degrees C higher, the ocean level was 25-35m higher
- At current rates, temperature will increase 1-3C by 2100

Projected Impact of Climate Change:

- ❖ 0-1 degrees: declines in crop yields, possible rising yields in high latitude regions
- ❖ 1-2 degrees-6 degrees:
 - **Food**
 - Falling crop yields in many areas, **particularly developing regions**
 - **Extreme weather events**
 - Extreme weather effects; **rising intensity of storms, forest fires, droughts, flooding, and heat waves.**
 - **Water**
 - Disappearance of small mountain glaciers, water supplies threatened in several areas, significant decreases in water availabilities in many areas, such as Mediterranean and southern Africa, **sea level rise threatening major cities**
 - **Ecosystems**
 - Extensive damage to coral reefs, **rising number of species facing extinction, loss of biodiversity and disruption to food chains**
 - **Risk of abrupt, major irreversible changes**
 - Increasing risk of dangerous feedback systems and abrupt, **large-scale shifts in the climate system**