Case Study Assignment Turnitin Assignment	Oct 30, 2017 9:28 AM GRADED	33.00 /36
<u>Self-practice, Self-reflection, Self-Care Portfolio II</u> Turnitin Assignment	Nov 14, 2017 4:46 PM GRADED	7.00
PSYC3082 online quiz Test	Oct 27, 2017 7:03 PM GRADED	17.00 /20
Mid-semester exam	Oct 25, 2017 12:31 PM GRADED	71.00

Positive psychology

- Is an umbrella term for the study of **positive emotions**, **positive character traits** and **enabling institutions**.
- Stemmed from Seligman's background in depression research (learned helplessness, later reformulate to include attributions), he proposed depression can be effectively treated not only by reducing symptoms but also by building positive emotions and character strengths and meaning. Early research showed benefits of positive psychology interventions for depressed person
- The difference between positive psychology and ACT is that the former focuses on **pleasure** and ACT doesn't focus on one's feeling state but is on **values and committed actions**.
- It is based on **strength-based assessment** and there are validated self-report inventories for assessing strengths but they are not widely used with clinical populations.
- Jahoda, an early research in happiness, proposed studying **wellbeing** in its own right, not simple as the absence of distress.
- The goal of **psychotherapy** tends to be the assessment and treatment of **deficits**. But mental health is not just the absence of psychopathology nor is it just the presence of high levels of happiness. It is a complete state comprising both
- Positive and negative emotions are not always yoked. Positive and negative affect
 are stable and independent factors. They both involve different psychological
 processes, are mediated by different neural substrates and serve different
 evolutionary functions.

Two philosophical traditions reflects in positive psychology

- 1. **Hedonia** (feeling good)
- The pursuit of **pleasure**
 - 2. **Eudomania** (functioning well)
- A way of life where in individuals strive to be better by using **talent** and making **meaning**

Two important insights yielded from the happiness research

- 1. Striving to obtain goods and goals only brings momentary happiness
- **2.** After the influence of **genes** on a person's **average level of happiness**, environmental and demographic factors exert **little influence** on happiness
- Yet, we spend disproportionate large sums of time and money on pursuing these. Even after we got these, we adapt quickly to new circumstances, goods and goals and we never satisfy and always striving for more
- Thus, having clients habitually engage in varied activities that fit their values, strengths and talents enhances happiness.

Jahoda's 6 processes of mental health	Ryff's 6 dimensions of psychological wellbeing
Self acceptance	Self-acceptance
Growth	Personal growth
Environmental mastery	Environmental mastery
Autonomy	Autonomy
Integration of personality	Purpose in life
Accurate perception of reality	Positive relations with others

	Limitations	Contributions
REBT	Limitations - A potential limitation of REBT is its negative view of dependency. Ex: Many cultures view interdependence as necessary to good mental health. Clients with long-cherished cultural values pertaining to interdependence may not respond favorably to forceful methods of persuasion toward independence. - The assumption that exploring the past ineffective in helping clients change faulty thinking and behaviour is questionable. Past childhood experiences can be valuable as sources of irrational beliefs still held by clients in the here and now. - Misuse of the therapist's power by imposing ideas of what constitutes	- Teaching clients ways to carry on their own therapy without the direct intervention of a therapist

	rational thinking	
	- Some clients may have trouble with a	
	confrontational style of REBT,	
	especially if a strong therapeutic	
	alliance has not been established.	
	- The emphasis of CBT on	
	assertiveness etc may limit its use in	
	cultures that value subtle	
	communication over these topics.	
	- CBT is focused on the present , which can result in the therapist	
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	failing to recognize the role of the	
	past in the client's development. If	
	the therapist is unaware of a client's	
	cultural beliefs, which are rooted in	
	the past, the therapist may have	
	difficulty interpreting the client's	
	personal experiences accurately.	
	- Therapist may overemphasize	- CBT share similarities
	cognitive restructuring to the	with REBT but differ in
	neglect of environmental	being empirically rather
	interventions.	than philosophically
	- CBT has been criticized for focusing	derived
CBT	too much on the power of positive	- Research demonstrates
	thinking (but cognitive therapists	that the effects of CBT on
	don't pursue positive thinking but	depression and
	rather thinking based on actual	hopelessness are actually
	experience); being too superficial	maintained for at least one
	and simplistic and being too	year after treatment
	technique oriented (although	y • • • • • • • • • • • • • • • • • • •
	cognitive therapist is straightforward	
	and looks for simple rather than	
	complex solutions, this doesn't imply	
	that the practice of cognitive therapy	
	is simple); denying the importance of	
	the client's past (cognitive therapists	
	also recognize that clients' current	
	problems are often a product of	
	earlier life experiences); failing to	
	use the therapeutic relationship ;	
	working only on eliminating	
	symptoms but failing to explore the	
	underlying causes of difficulties;	
	ignoring the role of unconscious	

	factors (cognitive therapists don't believe the unconscious is difficult to access); neglecting the role of feelings	
SB-CB	- Evidence supporting the approach is still in its infancy.	 In addition to incorporating strengths at each phase of treatment, SB-CBT has successfully incorporated a wide range of modalities including imagery into the broad repertoire of CBT interventions. SB-CBT also provides models that extend CBT from evidence-based treatment of client problems to evidence-based models for developing positive qualities and client strengths.
СВМ	- Practitioners without Meichebaum's therapeutic style may not get the same result even though they follow his treatment protocol	- Understanding how stress is largely self-induced through inner dialogue .