## Week 1

- Cells as the structural and functional units of life
  - Cells are the most basic unit of life
  - o In all cells
    - Hereditary information is stored as DNA
    - DNA is replicated by template-directed polymerisation
    - Sections of DNA are transcribed into RNA
    - Proteins are used as catalysts
    - Proteins are produced by translation of RNA
    - Basic mechanism of translation is the same
- The universal nature of genetic information and its mode of expression
  - Genetic information is stored in DNA
  - DNA is transcribed into RNA for protein synthesis using complimentary base pairing (A=T, C=G)
  - DNA can be switched 'on' and 'off' in response to environmental conditions
  - o Controls cell growth, function and reproduction
- The quantities of DNA required for cell function
  - Much of the DNA in a cell is 'silent' or 'noncoding'
  - o Humans have approx. 20,000-25,000 protein coding genes
- The organisation of DNA into functional units genes
  - o DNA is sorted into 'genes' which code for a particular protein
  - Genes contain coding (exons) and noncoding (introns) areas of DNA
- Describe the primary and secondary structure of both DNA and RNA
  - Bases consist of:
    - Sugar (deoxyribose in DNA and ribose in RNA)
    - Phosphate groups
    - Nitrogenous base
  - Nitrogenous bases can be:
    - Purines double carbon/nitrogen ring (A and G)
    - Pyrimidines single carbon/nitrogen ring (T, C and U)
  - Primary
    - Sugar-phosphate backbone
    - Linear sequence of bases in hydrophobic single strand
    - Strand has orientation (5' to 3')
  - Secondary
    - Nitrogenous bases form hydrogen bonds (A-T forms 2, G-C forms 3)
    - Strands form antiparallel
  - o Tertiary
    - Double helix
- Recognise how DNA can act as a template
  - Complimentary base pairing allows DNA to act as a template for transcription
- Begin to recognise the implications structure has on function, especially as it relates to DNA replication and expression
  - Complementary strands of DNA encode two copies of the gene, and thus can be used for replication and repair

- Recognise that physical properties are the consequence of structure
  - Structural features
    - Double stranded helix
    - Hydrogen bonding maintains helix
    - Complimentary base pairing
    - Long length and thin diameter
    - Acidity due to negatively charged phosphates
- Understand the structural basis of DNA's:
  - Solubility
    - Polyanionic due to the high phosphate content
    - Soluble in aqueous/low salt condition
    - Insoluble in alcohols
  - Viscosity
    - Long, rigid, rod shape
    - Large hydrodynamic volume (attracts large shell of water from phosphate groups)
    - Disruption of hydrogen bonding decreases viscosity
    - Mechanical shearing decreases viscosity
  - UV absorption
    - Nitrogenous bases strongly absorb UV at 260nm
    - Double helix shield bases
    - Can be used to measure concentration
  - o Acidity
    - Acidic due to negative phosphates
  - Denaturation
    - High temperature and pH extremes interrupt hydrogen bonding
    - When denatured, viscosity decreases and UV absorption increases
  - Renaturation
    - Renatures easily because of complimentary base pairing
- Understand the process of hybridisation between nucleic acids and the technical use of probes
  - Hybrid molecules can form when species have complimentary sequences
  - o Two DNA species are heated, mixed and cooled
  - Allows probing to determine sequences
- Describe the behaviour of DNA molecules during gel electrophoresis
  - Move towards positive pole because of negative phosphate groups
  - Smaller fragments move faster/go further
  - Supercoiled goes fastest, then linear, then circular

## Week 2

- Describe the role of restriction endonucleases in nature and in the laboratory
  - Restriction endonucleases are used by bacteria to protect their cells (cut viral DNA when it enters their cells)
  - They cut very specific places and thus generate a reproducible set of fragments
  - Used in labs to analyse DNA

- Bacteria protect their own DNA from being cut up by methylating the area where the endonuclease would cut, thus rendering it unrecognisable
- Restriction sites are between 4-8 bases long, and normally palindromic
- Describe the use of Southern blotting to detect specific DNA sequences
  - o DNA is fragmented using restriction endonucleases
  - o Run through electrophoresis
  - o Denatured and hybridised with probes
  - Sequences are then detected using autoradiography or fluorescence
- Describe the principles of DNA sequencing using the 'dideoxy method'
  - o Sequence is run on acrylamide gel
  - Bases organised into separate columns
  - First base moves the furthest
- Have some appreciation of the scientific and social value of the Human Genome Project
  - o Diagnostics
  - o Evolutionary studies
  - o Population genetics
  - o Genome organisation
  - o Identify gene functions
  - Product development
- Describe the basic process of transcription
  - Directed by complimentary base pairing
  - Selected regions on one strand act as a template
  - RNA polymerase runs along the strand and connect matching base pairs
  - In prokaryotes
    - Enhancer, promoter and RNA polymerase bind to strand
    - Loop activation intermediate forms
    - Forms polycistronic mRNAs (multiple proteins coded for on the same gene)
  - In eukaryotes
    - Gene interruption and chromatin structure interrupt transcription
    - Requires promoter and transcription factors
- Understand the selective and variable nature of gene expression
  - Exons (coding) and introns (non-coding)
  - o Introns cut out of RNA in nucleus before transport to cytoplasm
- Describe eukaryotic gene structure
  - Genes on chromosomes
  - Separated by coding and non-coding
- Understand the impact that eukaryotic gene structure and cellular organisation has on transcription
  - Nucleus means that transcription and translation can't be simultaneous
  - Introns and exons mean that RNA must be processed further before translation