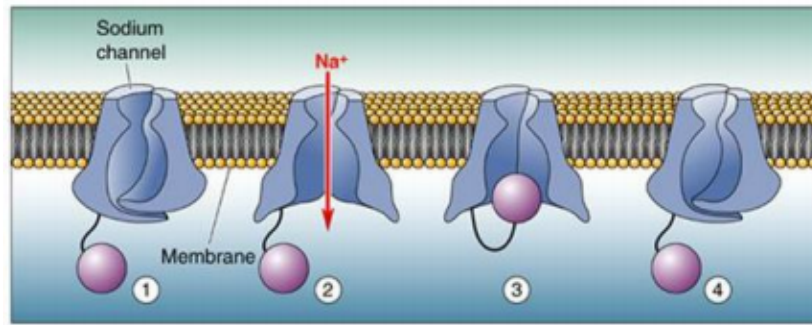


## BMS1052 Learning Objectives

Foundations	
Describe the structure of prototypical neurons	<ul style="list-style-type: none"> <li>• Neurons consist of three distinct areas – the axon, cell body and dendrite</li> <li>• Neurons contain extensive microtubules to deliver proteins and other molecules down axons and dendrites (no protein synthesis in axons and dendrites)</li> <li>• The membrane of the axon contains specialised proteins – ion channels and ion pumps</li> <li>• The synapse is the connection between two neurons – axons deliver signals to dendrites (often onto dendritic spines)</li> </ul>
Describe the function of the axon and dendrites	<ul style="list-style-type: none"> <li>• In general, information is transmitted away from the cell body via axons and towards the cell body via dendrites</li> <li>• Transport of materials and information               <ul style="list-style-type: none"> <li>○ Slow axoplasmic transport – diffusion through cytoplasm or along the membrane</li> <li>○ Fast axoplasmic transport – active transport via kinesin walking vesicles along the microtubules</li> </ul> </li> <li>• Transport can be anterograde (towards the synapse) or retrograde (away from the synapse)</li> </ul>
Identify ways of characterising and naming neurons	<ul style="list-style-type: none"> <li>• Neurons vary in:               <ul style="list-style-type: none"> <li>○ Number of neurites – unipolar (dendrite extends from axon), bipolar (one axon and one dendrite attached to either side of the soma), or multipolar (lots of dendrites attached to the soma and one axon)</li> <li>○ Shape and dendrite – stellate (collate info within a brain region) or pyramidal cells (send info to other brain regions)</li> <li>○ Connections</li> <li>○ Axon length – Golgi Type I (extend axons from one brain region to another) or Golgi Type II (involved in computations within a brain region)</li> <li>○ Neurotransmitters</li> </ul> </li> </ul>
Identify the 4 different classes of glia cells	<ul style="list-style-type: none"> <li>• Myelinating glia – oligodendroglia (CNS) and Schwann cells (PNS)</li> <li>• Astrocytes</li> <li>• Microglia</li> <li>• Ependymal cells</li> </ul>
Describe the role and location of the 4 different classes of glia cells	<ul style="list-style-type: none"> <li>• Myelinating glia               <ul style="list-style-type: none"> <li>○ Oligodendroglia (CNS) and Schwann cells (PNS) generate myelin</li> <li>○ Myelin forms a sheath around axons, providing electrical insulation and increasing speed and efficiency of communication</li> <li>○ Regular gaps in the myelin are called Nodes of Ranvier and allow signals to travel faster by jumping between gaps</li> </ul> </li> <li>• Astrocytes               <ul style="list-style-type: none"> <li>○ Most numerous glia in the brain – fill spaces between neurons and vessels</li> <li>○ Influence neuron growth and regulate chemical content of extracellular space (can take ions from one region and move them to another)</li> <li>○ Also maintain blood-brain barrier and provide metabolic support for neurons</li> </ul> </li> <li>• Microglia               <ul style="list-style-type: none"> <li>○ Macrophages – remove debris associated with dead/degenerating cells</li> <li>○ Fight inflammation within the brain</li> </ul> </li> <li>• Ependymal cells</li> </ul>

	<ul style="list-style-type: none"> <li>○ Epithelium-like cells that line fluid-filled ventricles in the brain and produce CSF</li> </ul>
Identify the factors that lead to movement of ions across a membrane	<ul style="list-style-type: none"> <li>• Concentration gradient <ul style="list-style-type: none"> <li>○ Ions diffuse “down” their concentration gradient – from high to low concentration</li> </ul> </li> <li>• Electric field <ul style="list-style-type: none"> <li>○ Ions move towards opposite charges</li> </ul> </li> <li>• At equilibrium there is no net ion flow across the membrane</li> <li>• These movements create tension between the electrical pull and the concentration pull</li> </ul>
Describe the factors affecting an ionic equilibrium potential	<ul style="list-style-type: none"> <li>• Concentration ratio</li> <li>• Electric charge</li> <li>• Not the permeability</li> </ul>
Describe the factors affecting a cell’s resting membrane potential	<ul style="list-style-type: none"> <li>• The cell’s resting membrane potential is approximately -65mV</li> <li>• Concentration ratio</li> <li>• Electric charge</li> <li>• Permeability of all ions</li> </ul>
Apply the Nernst equation and Goldman equation	$E_{ion} = 2.303 \frac{RT}{zF} \log_{10} \frac{[ion]_{out}}{[ion]_{in}}$ $= \frac{61.5}{z} \log_{10} \frac{[ion]_{out}}{[ion]_{in}} \text{ in mV}$ <p> <ul style="list-style-type: none"> <li>• z – ionic charge</li> <li>• T – temperature</li> <li>• R – universal gas constant</li> <li>• F – Faraday constant</li> <li>• [ion] – ionic concentration</li> </ul> </p> <p>Note that equilibrium potential is independent of permeability and ionic conductance.</p> $V_m = 61.5 \log_{10} \frac{P_K [K]_{out} + P_{Na} [Na]_{out} + P_{Cl} [Cl]_{in}}{P_K [K]_{in} + P_{Na} [Na]_{in} + P_{Cl} [Cl]_{out}}$ <ul style="list-style-type: none"> <li>• What matters is the relative ionic permeability (an ion’s permeability compared to the permeability of other ions)</li> </ul>
Know how to estimate equilibrium and membrane potentials	<ul style="list-style-type: none"> <li>• Can estimate the membrane potential by knowing which ion is the most permeable</li> </ul>
Describe the function of the Na/K-ATPase (Na-K pump)	<ul style="list-style-type: none"> <li>• The pump actively transports Na and K across the membrane</li> <li>• Requires ATP – pushed Na out of the cell and K into the cell against their concentration gradients</li> <li>• Conformational changes <ul style="list-style-type: none"> <li>○ When open intracellularly, the pump binds ATP and 3 intracellular Na ions</li> <li>○ ATP is hydrolysed, leading to phosphorylation and release of ADP</li> <li>○ The pump changes conformation, releasing Na into the extracellular space</li> <li>○ The pump binds 2 extra K ions, causing dephosphorylation and a second conformational change, returning it to its original position</li> <li>○ ATP binds and K ions are released</li> </ul> </li> <li>• 3 Na out, 2 K in</li> </ul>
Describe how selectivity and gating occurs in Na and K channels	<ul style="list-style-type: none"> <li>• Channels are selectively permeable due to physical shape and chemical properties</li> <li>• Pore loop act as physical filter (due to close proximity)</li> <li>• Charged domains on amino acid residues act as a chemical filter</li> </ul>

- Gating in voltage gated sodium channels

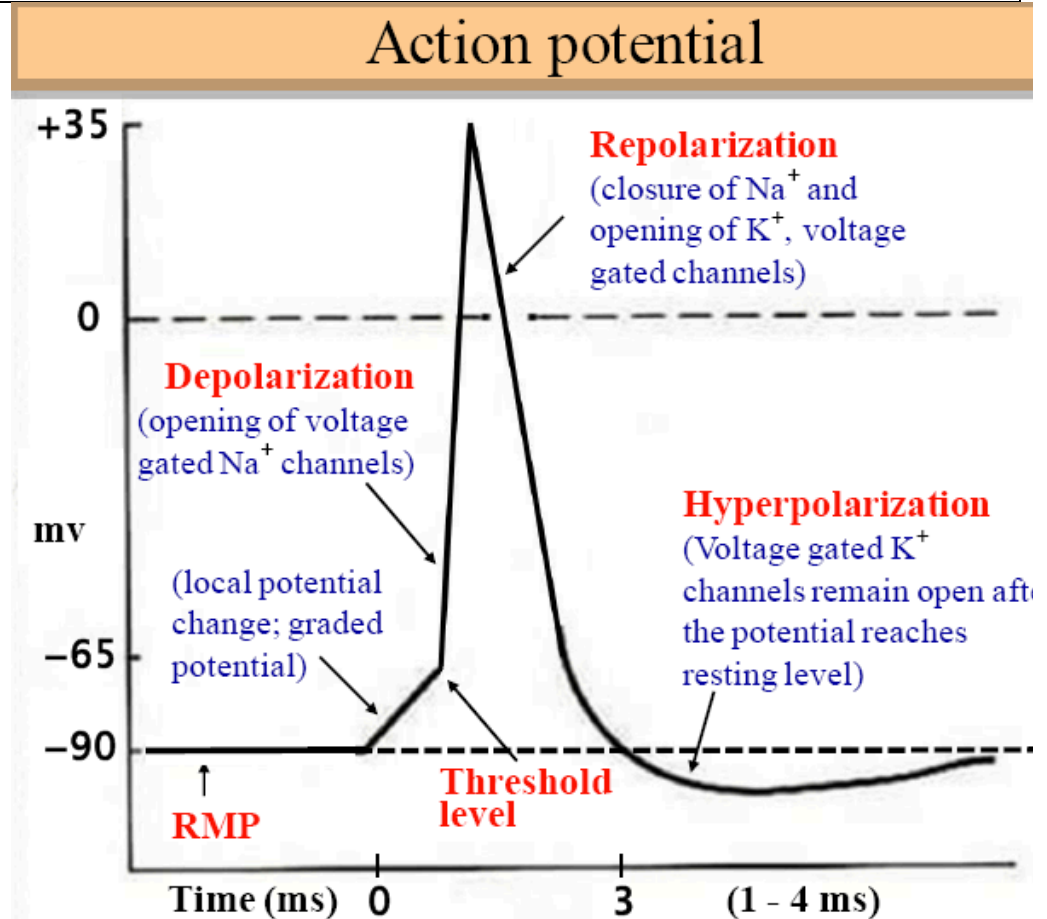


-65 mV closed      > -40 mV open      > -65 mV inactive      < -65 mV closed (but active)

Describe why passive ion diffusion is an unreliable way to transfer signals between neurons

- Passive diffusion of ions through the cytosol requires no additional energy
- This process is slow and breaks over long distances

Describe the components of an action potential, including what channels are involved and when



- Voltage gated Na channels open causing rapid depolarisation
- Voltage gated Na channels are only open for approximately 1ms, and thus close and inactivate rapidly (repolarisation)
- Voltage gated K channels (delayed rectifier) channels open causing hyperpolarisation
- Sodium channels remain inactivated until the membrane potential is hyperpolarised
- Closing of potassium channels causes reversion to the resting membrane potential

Describe factors affecting the speed and nature

- Normally the action potential propagates away from the spike initiating zone, towards the axon terminal
- Inactivation of voltage gated Na channels prevents backflow