GEOS1001 Theme 4: Our Human Environment (BILL)

~Population Growth and Resource Availability~

- People and environment shape each other
- Population—in the context of rise of cities in the modern world→ how have populations
 changed over time, how has this been affected and how does this affect the environment
- Malthusian Theory
 - o Robert Malthus→ minister of religion
 - Looked at people in the fields, noticed people were having lots of kids → thought people to have loose morals, thought growing food is hard
 - o Population grows faster than agricultural production \rightarrow we need to do something about the imbalance otherwise we would drive ourselves into a crisis
 - Pressure on natural resources → Earth processes cannot keep up
 - We are exceeding the carrying capacity→ population growing geometrically while resources growing arithmetically
 - On a graph → crisis when graphs exceed each other after intersection
 - Crisis: famine, hunger, war, disease
 - o We need to reduce the population → The Limits to Growth
 - o What he said was starting to come true→ revert back to his idea
 - India's dictatorship → "The Emergency"
 - Forced sterilization for men and women
 - Optional but coercive in practice
 - China's one-child policy
 - Implications of Malthusian ways of thinking can lead to bad policy-making
 - o BUT his prediction was false, dystopian vision was not realised, BUT still influential in 1970's → Robert Malthus did not take into account technology and agriculture
 - o FLAWS: assumed increasing population growth rates, did not take into account the development of technology and applications to agriculture
- Growth of the world's population
 - o Population has increased rapidly BUT rate? Drivers of growth?
 - o World population vs. Annual rate of growth of world population
 - World population has increased in the 20th century BUT rates of growth have slowed down
 - o FLAW IN MALTHUSIAN THEORY→ he assumed high growth rates of population→ statistics show truth up to 20th century, BUT it has changed
- Demographic Transition Theory (DTT)
 - o Why does any population increase, change from one time to another?
 - Deaths, births, (migration, government policy→ national levels)
 - GLOBAL: birth and death → not so much migration because does not change the amount of people, just where they are
 - o Model showing changes in the relationship between net birth and net death rates over time as conditions in a country change → as with economic processes
 - o Process by which rate of population growth declines as a country gets richer
 - Links population growth to region's economic development → technology seen as the main driver for population change

- o 4 stage model → over time, a country's population will go through 4
 - "A four stage process of demographic change that is expected to occur as regions develop and modernise"
- o Stage 1 (Preindustrial, very slow population growth)
 - Low rate of economic development → higher death and birth rates
 - High death rates → low quality health care and maternal health systems and facilities, more infectious diseases
 - High birth rates → early marriage, cultural norms, gender issues (birth rates are greater with gender inequities)
 - Slow population growth because deaths cancel out births
- o Stage 2 (Early industrial, rapid population growth)
 - Transformative stage → birth rates stay high but death rates fall
 - Fall in death rates → countries become wealthier, better health care
 - High birth rates → cultural norms persist
- o Stage 3 (Mature industrial, slowing population growth)
 - Natural equalizer effect—as people get richer, birth rates fall
 - Fall in birth rates → cultural norms catch up to modern times, children become economic liabilities
 - Fall in birth rates narrows the gap between birth and death rates
- Stage 4 (Post-industrial, very slow population growth)
 - Societies are wealthier and advanced
 - Low birth and death rates
 - Population more driven by migration than birth and death

CONTEXT

- During the war → lower birth rates, time of uncertainty, men were at war and it was harder to raise a family
- China → cultural revolution brought huge increase in births then the one child policy led to huge decrease in births
- Britain→ demonstrates the DTT the neatest
- Malaysia → population still increasing, but at a slower rate

o CRITIQUE

- Generalized model → does not completely adhere to the real world
- Can help to understand global population, but incomplete
- Assumes countries get richer → some countries are still developing
- Excludes cultural and religious norms of births and marriage
- Excludes the role of science → even in poor nations, health systems have improved → low infant mortality rates