

## Lecture 2: Scientific Thinking

### What is Science?

#### Science is:

- A way of thinking (knowing) or finding things out
- A search for truth or understanding of the natural world
- Iterative rather than linear
- Progressive and always leads to something further (never-ending).
- The application of that understanding to all kinds of problems

#### Science is NOT:

- A list of facts
- Just a body of knowledge (although that is part of it)
- Fancy equipment
- Technology
- $E = mc^2$
- A religion
- A belief system

#### Science checklist: How scientific is it?

- Focuses on the natural world
- Aims to explain the natural world
- Uses testable ideas
- Relies on evidence
- Involves the scientific community
- Leads to ongoing research
- Benefits from scientific behavior

**Science (noun):** Something you can KNOW.

**Science (verb):** Something you DO.

### Central Components of Scientific Thinking (ERS)

3 central components of scientific thinking:

- Empiricism
- Rationalism
- Skepticism
- + peer review (a pillar of scientific process)

### Correspondence theory of truth

**Coherence Theory:** The truth of a belief can only consist in its coherence with other beliefs. A belief is true to the degree that it coheres with other beliefs

**Correspondence Theories of Truth:** That truth is a relational property involving a characteristic relation (to be specified) to some portion of reality (to be specified).

**Coherence Theories of Truth:** The truth of a belief can only consist in its coherence with other beliefs. A belief is true to the degree that it coheres with other beliefs.

**Pragmatic Truth:** Truth does not exist in some abstract realm of thought. It is a function of an active process of engagement with the world and verification.

**Subjective Truth:** Something is true for the person(s) making the judgement, even though it may not be true for others.

**Relativism (Relative Truth):** Points of view have no absolute truth or validity within themselves, but rather only relative, subjective value according to differences in perception and consideration.

### **Deductive and Inductive Truths:**

- Deductive: Conclusions drawn from premises
- Inductive: Generalise beyond the immediate information

### **Empiricism**

- Data!
- Verification
- Objectivity
- Replication
- Therefore, if it doesn't agree with the experiment, it is wrong.

### **Important attributes of empiricism**

3 aspects to data collections and experimentation:

#### **Verification**

- Is it true?
- How do you know? (Controlled experiments)
- Honesty

#### **Objective**

- How much of you is tied up in the experiment?
- No preconceived ideas, no bias

#### **Replication**

- Is it always true?
- Replication is important because scientific argument is won by weight of evidence

### **Rationalism**

- Deductive reasoning
- Broken logic
- Inductive reasoning
- How inductive and deductive reasoning work together in the scientific process

#### **Deductive Reasoning**

- Aristotle: Any logical argument can be reduced to 2 premises and a conclusion.
- "GIVEN THAT" (if/because/since)
  - a) And
  - b) ..

Then

- c) Conclusion
- Deductive reasoning: You deduce the answer

### **Valid v Sound Arguments**

## Valid

- Covers all the steps
- BUT can lead to false conclusions if the premise is incorrect

## Sound

- Covers all the steps (like Valid)
  - Premises are correct
- 
- A true argument is VALID and SOUND

## Inductive Reasoning

An argument can be FALSE because of bad logic

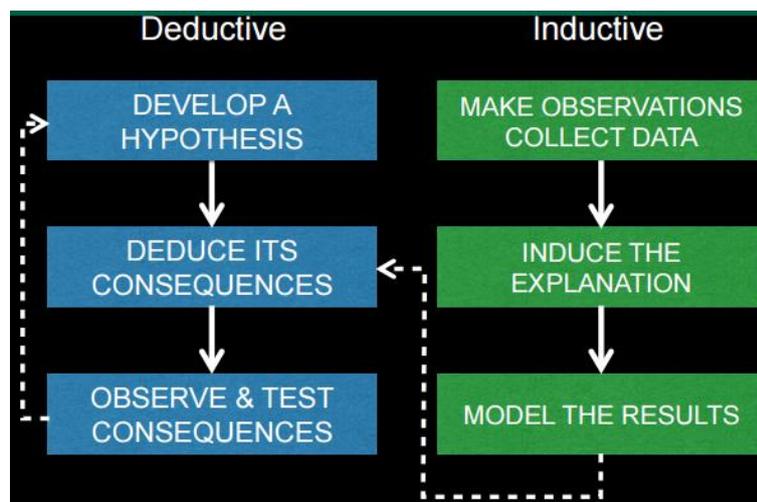
- False premise (valid but not sound)
- Wrong order (Sound but not valid)
- Both (Invalid and unsound)

## Rationalism and its place in science

- Deductive reasoning: Traditional view of scientific process
- Inductive reasoning: Actually what is done by a lot of scientists

## Inductive Reasoning

- Careful observation -> Specific data
- Compile data
- Derive theory



- Logic is not enough for it to be called Science

## Scepticism

- "Never stop questioning"
- "Take nobody's word for it"