

# EDUC261 ICT's and Education

## Lecture 2

- Key Drivers of technology integration
  - European commission's digital competence framework for citizens (DigiComp 2.0)
  - ISTE Standards students
  - AITSL teacher standards

## TPACK Model (Mishra & Koehler, 2006)

- Issues for TPACK
  - Can the components of the model be clearly distinguished?
  - Is self-reporting an accurate way to measure TPACK
  - Are quantitative measures adequately explanatory
- Limitations
  - No guidance on how to effectively implement learning tasks
  - General and not specifically tailored to specific disciplines
  - Measure knowledge not practice.

