Hypothesis Test Conclusion

This is also a fixed answer and you are usually required to state in SIMPLE LANGUAGE.

"Since p-value is small/large, there is _____ evidence against the null hypothesis that true IQ = 115."

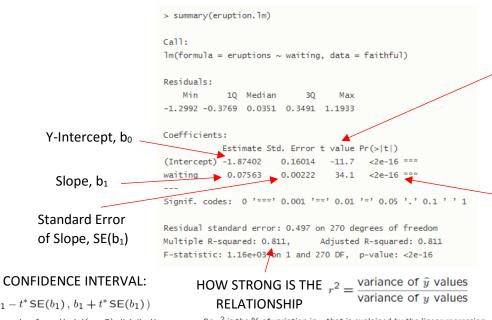
To know how much evidence there is against the null hypothesis, use lecture slide 8.45

Evidence	Very Strong	Strong	Moderate	Weak	None
P value	<0.001	0.01	0.05	0.1	0

The key thing to note is if p value is small, there is STRONG evidence against the null hypothesis.

If p value is large, there is NO evidence against the null hypothesis.

Linear Regression Analysis (R Output)



 $(b_1 - t^* SE(b_1), b_1 + t^* SE(b_1))$

 t^* is the value from that t(n-2) distribution

So r^2 is the % of variation in y that is explained by the linear regression.

Test statistic, t:

$$t = \frac{b_1}{SE(b_1)}$$
$$\frac{0.07563}{0.00222} = 34.1$$

IF ASKED IS THERE A LINEAR **RELATIONSHIP?**

P value for hypothesis test where Ho: $\beta_1 = 0$ (no association). In this case, pvalue is much less than 0.05 so we reject the null hypothesis, i.e. there is a significant relationship

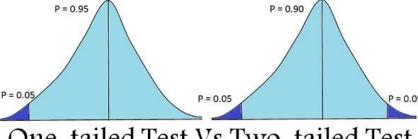
- Understand what is a lurking variable 2016 A lurking variable is one that is not considered but
 also has an association with a variable being tested. For example, there is an "increase in
 temperature" would lead to an increase in both "ice-cream sales" & "heat stroke cases". Hence,
 there would be an association between ice-cream sales and heat stroke cases. However, it is silly
 to say link ice-cream sales with heat stroke cases. In this case, temperature was the lurking
 variable. To test the association between ice-cream sales and heat stroke cases, temperature
 should be kept constant.
- Know the 4 different sample types. Simple Random Sample (SRS), Voluntary sample, Stratified Random Sample (population divided into groups of similar individuals first, eg gender or age group) and Multi-stage sample (sample successively smaller groups from the population in stages, eg state, then suburb, then postal)

Hypothesis Tests

- (IMPORTANT) Assumptions & How to check for them (Memorise for all hypothesis tests)
 - o All 1-sample tests
 - Independence All observations are independent of each other. CHECK: Usually unable to ascertain with given information. Ensured by taking a SRS.
 - Normality Normal quantile plot (Straight line?), box plot (Symmetrical?) or Large enough sample size (CLT ensures normality)
 - Matched Pairs / Paired T-test (Looks like a 2-sample but more like a 1-sample)
 - Independence All the PAIRED DIFFERENCES are independent CHECK Usually unable to ascertain from given information.
 - Normality Distribution of PAIRED DIFFERENCES are approximately normal.
 CHECK: Formula works as long as distribution of x is approximately normal (Distribution of differences need not be approximately normal).
 - 2 Sample t- test (IINE)
 - Independence 2 samples are independent of each other. CHECK: Should be independent if both variables are unrelated (eg Male/Female) and from different populations. Use given question details
 - Independence The measurements within each sample are independent of each other. CHECK: Usually unable to ascertain from given information. Do a SRS.
 - Normality The distribution of each variation is approximately Normal. CHECK: Check from Normal Quantile Plot if given or Box Plot (Symmetrical shape?). If sample size is big, Central Limit Theorem also ensures Normality.
 - Equal standard deviation Both Samples have the same Standard Deviation.
 CHECK: It is unlikely that both sample standard deviations are identical. But as long as n1/n2 AND SD1/SD2 are not very different from 1, its fine (from lecture notes)
 - Least Squared Regression (LINE)
 - 1. Linear relationship CHECK: From R output (Use P value for test of no association) and also state R² value (Strength of linear relationship see 2.73)
 - 2. The observations are Independent CHECK: Usually unable to check from given information. If it's an SRS, it'll be independent

Possible Final Exam R Formulas

- Finding p-value of a hypothesis test using given r output
 - To find the P value in one-sided hypothesis test (< or >)
 - P(Z>z) = 1 P(Z<z) = 1 pnorm(z)
 - eg. if test statistic, z = 1.5, and we want to find P(Z > 1.5),
 - P value = 1 pnorm(1.5)
 - To find the P value in a two-sided hypothesis test (≠)
 - Simply multiply the one-sided p-value by 2
 - eg.if test statistic, z = 1.5, and we want o find $P(Z \neq 1.5)$
 - P value = 2 x (1 pnorm(1.5))



One-tailed Test Vs Two-tailed Test

the diagram is just meant to show why we multiple p value by 2 for a 2-sided/tailed hypothesis test.

Conditional Probability

$$P(A|B) = \frac{P(A \text{ and } B)}{P(B)}$$

Recall the whitehouse/roundhouse question (2014 S2 / Qn 2)

- P(eating at whitehouse) = $\frac{1}{8}$
- P(eating at roundhouse) = $\frac{1}{8}$

 $P(whitehouse|roundhouse\ CLOSED) = \frac{P(Whitehouse\ \&\ Roundhouse\ CLOSED)}{P(roundhouse\ CLOSED)}$

- P (eating at quad) = $\frac{6}{8}$
- Question: What is the probability of eating at whitehouse if roundhouse is closed
- i.e. Find: P(whitehouse roundhouse CLOSED)
- So when roundhouse is closed, what is the reduced probability space? (not what is probability of eating at roundhouse!) therefore **P(roundhouse CLOSED)** = $1 \frac{1}{8} = \frac{7}{8}$
- What is P(whitehouse & roundhouse CLOSED)? Remember it is the <u>overlapping</u> area of P(whitehouse) and P(roundhouse CLOSED), therefore P(whitehouse & roundhouse CLOSED) = P(whitehouse) = $\frac{1}{8}$
- Ans: $P(whitehouse/roundhouse\ CLOSED) = \frac{\frac{1}{8}}{\frac{7}{8}} = \frac{1}{7}$