Summary Notes for MGMT

Sumr	mary Notes for MGMT
	hapter One - The contemporary workplace
	Learning objectives
	Introduction
	Working in today's economy
	Organisations in today's workplace
	Managers in today's workplace
	The management process
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	Key theories
<u>C</u>	hapter 2 - Historical foundations of management
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	Behavioural approaches to management
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<u>C</u>	hapter 3 - International dimensions of management
	<u>Learning objectives</u>
	What are the international management challenges of globalisation?
	What are the forms and opportunities of international business?
	What are multinational corporations and what do they do?
	What is culture and how does it relate to global diversity?
	How do management practices and learning transfer across cultures?
	Key Terms
	Key Theories
<u>C</u>	hapter 4 - Organising
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	What is organising as management function?
	What are the major types of organisation structures?
	What are the essentials of organisational design?
	How do contingency factors influence organisational design?
	What are the new developments in organisation structures and operating
	systems?
	What are the major issues in subsystems design?
	What organising trends are changing the workplace?
	Key Terms
	Key Theories
<u>C</u>	hapter 5 - Environment and diversity
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What is the external environment of organisations? What is the internal environment and organisational culture? What is a customer-driven organisation? What is a quality-driven organisation? How is diversity managed in a multicultural organisation? **Key Terms Key Theories** Chapter 6 - Ethical behaviour and social responsibility **Learning objectives** What is ethical behaviour? How do ethical dilemmas complicate the workplace? How can high ethical standards be maintained? What is organisational social responsibility? How do organisations and government work together in society? **Key Terms Key Theories** Chapter 7 - Information and decision-making Learning goals How is information technology changing the workplace? What are the current directions in information systems How is information used for decision-making? How do managers make decisions? Why are knowledge management and organisational learning important? **Key Terms Key Theories** Chapter 8 - Planning Learning goals How do managers plan? What types of plans do managers use? What are the useful planning tools, techniques and processes? **Key Terms** Key theories Chapter 9 - Entrepreneurship and new ventures Learning objectives What is entrepreneurship? What is special about small businesses? How do you start a new venture? What resources support entrepreneurship and business development? **Key Terms Key Theories** Chapter 10 - Human Resource Management **Learning Objectives** Why do people make the difference? What is strategic human resource management? How do organisations attract a quality workforce? How do organisations develop a quality workforce?

How do organisations maintain a quality workforce? **Key Terms Key Theories** Chapter 11 - Communication and interpersonal skills Learning objectives What is the communication process? How can communication be improved? How does perception influence communication? How can we deal positively with conflict? How can we negotiate successful agreements? **Key Terms Key Theories** Chapter 12 - Leading Learning objectives What is the nature of leadership? What are the important leadership traits and behaviours? What are the contingency theories of leadership? What are the current issues in leadership development? **Key Terms Key Theories** Chapter 13 - Strategic management **Learning Objectives** What are the foundations of strategic competitiveness? What is strategic management? What types of strategies are used by organisations? How are strategies formulated? What are current issues in strategy implementation? **Key Terms Key Theories** Chapter 14 - Controlling Learning goals What does control mean in an organisation context and what are steps in the control process? What are the broad types of controls that managers can utilise? What control systems are used in organisations?

Key terms
Key theories

Chapter One - The contemporary workplace

Learning objectives

- What are the challenges in the contemporary workplace?
- What are the organisations like in the contemporary workplace?
- Who are managers and what do they do?
- What is the management process?
- How do you learn essential managerial skills and competencies?

Introduction

- everyone must adapt to a rapidly changing society with constantly shifting demands and opportunities.
- Learning and speed are *in*; habit and complacency are *out*. Organisations are fast changing, as is the nature of work itself.
- In the quest for a better future, the best employers share an important commitment to people. Amid high performance expectations, they offer supportive work environments that allow people's talents to be fully used while providing them with both valued rewards and respect for work–life balance.
- Employees are increasingly committed to their own development; their aim is continuous improvement in order to optimise their chances of employment.
- After studying high-performing companies, management scholars Charles O'Reilly and Jeffrey Pfeffer conclude that those companies achieve success because they are better than their competitors at getting extraordinary results from the people working for them.

Working in today's economy

- As painful as the global financial crisis became, we are now increasingly aware we live and work in a new economy that is ripe with challenging opportunities and dramatic uncertainty
- Institutions and nations are increasingly influenced by the internet and continuing developments in information technology.
- The new economy is knowledge-driven. We must all accept that success must be forged in workplaces reinvented to unlock the great potential of human intelligence.
- The high-performance themes of the day are 'respect', 'participation', 'empowerment', 'involvement', 'teamwork', 'self-management' and more.
- Success is not guaranteed, but must be earned in a society that demands nothing less than the best from all its institutions
- Today, it takes initiative and discipline and continuous learning to stay in charge of your own career destiny. Tomorrow's challenges are likely to be even greater.

Intellectual Capital

• The collective brain power or shared knowledge of a workforce that can be used to create value.

- Indeed, the ultimate elegance of the new workplace may well be its ability to combine
 the talents of many people, sometimes thousands of them, to achieve unique and
 significant results.
- The dynamic pathways into the future are evident among new benchmarks being set in and by progressive organisations everywhere
- knowledge worker someone whose mind is an important asset to employers and who adds to the intellectual capital of the organisation.

Globalisation

- the worldwide interdependence of resource flows, product markets and business competition that characterises our new economy.
- Japanese management consultant **Kenichi Ohmae** suggested that the national boundaries of world business have largely disappeared.
- Top managers at Apple, Sony and other global corporations, for example, have no real need for the word 'overseas' in everyday business vocabulary. They operate as global businesses that view themselves as equidistant from customers and suppliers, wherever in the world they may be located
- In a globalised world, countries and peoples are increasingly interconnected through the news, in travel and lifestyles, in labour markets and employment patterns, and in business dealings.

Technology

- We now live in a technology-driven world dominated by interactive technologies that are compact, visually appealing and versatile — offering the user conveniences such as remote internet access at the click of a button
- Computers allow organisations of all types and sizes, locally and internationally, to speed transactions and improve decision-making
- Whether you are checking inventory, making a sales transaction, ordering supplies or analysing customer preferences. Recently, scanning technologies have become integral to streamlining operations for many businesses.
- In 'virtual space' people in remote locations can hold meetings, access common databases, share information and files, make plans and solve problems together all without ever meeting face to face.
- The shift to an information-based economy is dramatically changing employment. The fastest growing occupations are computer-related.
- Skilled help is in demand low-skill workers displaced from declining industries find it difficult to find new jobs offering adequate pay.

Diversity

- Along with many other countries in the world, the populations of both Australia and New Zealand are ageing, due to people having fewer children and generally living longer than in past generations.
- Currently, the Australian workforce consists of a large proportion of employees aged over 45 years
- The global financial crisis has severely impacted superannuation funds, so much so that many pre-retirees have deferred their retirement, and many who have retired have sought to rejoin the workforce.
- Workforce diversity the composition of a workforce in terms of differences among the members