

R NOTES

Section 1: Summaries, ITQ, plotting, distributions and descriptions (location, spread)

Section 2: Confidence Intervals, different distributions (normal, t, binom, poisson), estimations

Section 3: Hypothesis testing, comparing two groups, tests (z, t, ...)

SECTION 1

<p>Manually Entering Data</p> <pre>X <- c(1,2,3,4,5,6,7,8) Test <- data.frame(x,y)</pre>	<p>'c' stands for combine and stores the values as a column called 'x'</p> <p>Creates a data set called 'Test' with two columns 'x' and 'y'</p>
<p>Basic Functions</p> <pre>Diff <- x - y Test <- data.frame(Test, Diff)</pre> <p>Sqrt(x) Log(x) Sum(x) Mean(x)</p> <div style="border: 1px solid black; padding: 2px;"> $Mean = \bar{x} = \text{sample mean} = \frac{1}{n} \sum_{i=1}^n x_i = 56/10;$ </div> <p>Median(x)</p> <div style="border: 1px solid black; padding: 2px;"> $Median = \hat{c}_{0.5} = \text{sample median} = \hat{c}_{0.5} = 5;$ </div> <p>Min(x) Sd(x)</p> <div style="border: 1px solid black; padding: 2px;"> $StDev = s, \text{ where } s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2;$ (sample standard deviation) [$(\bar{x} - 2s, \bar{x} + 2s)$ contains about 95% of the sample.] </div> <p>Attach(x)</p>	<p>Creates a set that is the difference between 'x' and 'y' and adds a column to the whole dataset</p> <p>Natural log used</p> <p>Used to make things easier, instead of using dataset\$column, can just refer straight to column</p>
<p>5-number summary of a column of variables</p> <p>Summary(data)</p> <div style="border: 1px solid black; padding: 2px;"> <pre>> summary(x) Min. 1st Qu. Median Mean 3rd Qu. Max. 1.00 4.00 5.00 5.60 6.75 12.00</pre> </div>	<p>Provides a 5 number summary of data</p>
<p>Interquartile Range</p> <p>IQR(x)</p> <div style="border: 1px solid black; padding: 2px;"> <p>sample interquartile range: $\hat{\tau} = IQR = Q3 - Q1$ or $\hat{c}_{0.75} - \hat{c}_{0.25}$.</p> <p>It is a single number: it is the difference, and not the interval.</p> </div>	<p>Uses the function for output</p> <p>Uses a different function that can be adapted for different quantile levels</p>

Comparing paired and independent samples

t.test(x,y, paired=TRUE, mu=?, conf.level=?)

```
> Control <- c(2.9, 3.1, 2.6, 3.7, 2.4, 3.0, 2.9, 2.2, 2.8, 3.2, 3.2, 3.1, 2.5, 1.7, 3.3)
> DrugA <- c(3.0, 3.4, 3.3, 3.5, 3.1, 3.3, 3.6, 2.1, 2.6, 3.3, 3.7, 3.3, 3.1, 2.6, 4.1)
> t.test(Control, # First group
+ DrugA, # Second group
+ paired=TRUE, # Tells R data are paired
+ mu = 0, # H_0 value (difference is zero)
+ conf.level = 0.95) # Confidence level for CI

Paired t-test

data: Control and DrugA
t = -3.7689, df = 14, p-value = 0.002074
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
-0.5648671 -0.1551329
sample estimates:
mean of the differences
-0.36
```

where paired=TRUE indicates the two groups are matched, so that they're independent and for comparison, mu = ? is the H₀ value (difference = 0)

How to ANSWER HYPOTHESIS TESTING QUESTIONS

Hypotheses:

- H₀: - true mean (μ) is equal to 1.3
- Mean of control = mean of drug
 - Mean of sample 1 = mean of sample 2

H_{a/1}: - the same but *not equal* instead

Assuming H₀ is true, state the distribution of the estimator (\bar{X}):

- Normal distribution (CLT)
- Binomial distribution (proportions)
- Poisson distribution (rates)

Test statistic: Any value that R outputs

p-value: Value that determines accept/do not accept

Conclusion in context of these data:

MOST IMPORTANT

- We do not accept/do not accept H₀ as p-value<0.05/p-value>0,05
- The aim was to determine if there was any significant association between x and y: Yes, men with x corresponded with lower y measurements.
- Therefore, the group/sample had lower/higher/different mean value than the general population/null hypothesis and is significant.

Test statistic: a standardized value that is calculated from sample data during a hypothesis test. You can use test statistics to determine whether to reject the null hypothesis. The test statistic compares your data with what is expected under the null hypothesis.

p-value: This probability represents the likelihood of obtaining a sample mean that is at least as extreme as our sample mean in both tails of the