## Linguistics

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- Scientific study of language
- Language structure
- Language use
- Linguist often learn how to learn a primary of secondary language
- Syntax: Form (rules of order)
- Semantics: Content that is communicated
- Pragmatic: Use (Context)
- Conventional signs, fingerspelling, NMF, gestures, enactments, mouth gestures and mouthing


| Business vs. <br> FREE | NOTHING vs. WHAT |  | WORRY vs. COMMITTEE | VERY vs. MOTHER | Bent 2 <br> KNEEL VS. <br> STAND |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | scout vs. salute |  |
|  | ANGRY vs. UPSET | TRUE vs. FAULT | LUNCH vs. melbourne |  |  |
| IMAGINE VS. CONSIDER | WHY vs. CLOSESHAVE |  |  | Old 7 <br> SEVEN VS. SIX | show vs. <br> natural |
|  |  | Irish T <br> PAY vs. OBJECT | Irisk K合 <br> GAY vs. twelve |  |  |
| FRONT vs. <br> PENIS | SILLY vs. THINK | cow vs. KNOW |  |  |  |

## Syntax

- The rules of how signs/words are put together into phrases
- AKA grammar
- Sign Order:
- Timeframe: Past me small age-4, me know not other deaf
- Setting (Context/Location): Deaf school PT, not many teachers deaf
- Person (Subject doing action): Interpreter PT, can't understand Sydney region sign
- Topic then the rest (Description/Question)
- Place then Questions: School Where


## Word Classes

- Types of words that are put in order to make a sentence
- Can be blurred in Auslan
- Adjectives may not be separate signs and may be attached to verbs, act as verbs, or NMF
- Adverbs are often no separate signs in AUSLAN but are incorporated into verbs
- Determiners, pronouns and pointing look similar
- Prepositions are often not show through separate signs
- Noun
- Verb
- Adjective: Describes a noun
- Adverbs: Describes a verb
- Determiners
- Auxiliary verbs
- Prepositions
- Conjunctions
- Pronouns
- Interjections


## Parameters

- Handshape:
- Eg. Work and Talk
- William Stokoe (1960)
- Location:
- Eg. Beautiful and Well
- William Stokoe (1960)
- Movement:
- Eg. 6 and 16
- William Stokoe (1960)
- Orientation:
- Eg. On or True
- Robin Battison (1978)
- NMF (1980s studied)


TO TALK
TO WORK/JOB


BEAUTIFUL


BROTHER


PAPER

## Morphology

- Walk -> Walked
- Walked -> Quickly walked by depicting it faster
- Repeat signs to emphasis something
- Eg. Repeat wait sign to indicate waiting for a long time
- Repeat verbs to show an aspect
- Manner/Degree:
- Tells how something happened
- Eg. Walk vs struggling to walk
- Directional verbs: Show person, number and distribution
- Repetition of nouns to show plurality

